Supplemental Digital Appendix 1

Interview Guide: Interview 1, From a Study of 8 Transitioning Clinical Pharmacists’ Professional Identity Formation, The Netherlands, 2014

Expectations of the workplace and formal training program
- What were your expectations of the function when you started?
- What did you hope for?
- What were the things you thought that would be easy or difficult in practice?
- Did or do you have any doubts?
- What do you expect to learn during the formal training program?
- What do you think you will do differently at the end of the formal training program?

First experiences at the workplace and formal training program
- What are your experiences at the workplace so far?
- What do you like best/least?
- What do you find easy/hard?
- What are your thoughts about the patient consultations? What do you find difficult/easy?
- What are your experiences of the training program so far?
- Can you describe a strength and a limitation of the training program?
- What can be improved in the training program?

Perception and ideas of the new function
- What is for you the added value of your work in general practice?
- Which qualities are required to function effectively as a clinical pharmacist in general practice?
- How do you perceive your new role compared to the GP?
- What are the differences between your work in general practice and community pharmacy?
- How do you think this function will develop in the future?
- What are the (dis)advantages of working as a clinical pharmacist in general practice?

Impact of formal training program on performance in practice
- What effect does the training program have on your performance and behavior in the general practice?
- How does the training program contribute to the quality of care in the general practice?
- What do you think that would have happened if you would had not participated in the formal training program? What do you think went wrong/right?

Abbreviation: GP indicates general practitioner.
Supplemental Digital Appendix 2

Interview Guide Video Stimulated Recall Interview: Interview 2, From a Study of 8 Transitioning Clinical Pharmacists’ Professional Identity Formation, The Netherlands, 2014

Questions related to each video fragment
Considering your professional identity, what happens in this video fragment?
What do you notice? Also related to your (non)verbal communication with the GP?
How do you consider your performance in this fragment?
How is that different compared to your way of acting as a community pharmacist?
How did your performance develop during the period that you worked in the general practice?

Learning at the boundary
What did you need from the GP to successfully fulfill your new function in practice?
How did the interaction with the GP contributed to your professional identity development?
How did other (learning) activities contribute to your professional identity development?

Professional identity
What is for you essential to your professional identity as a clinical pharmacist in general practice?
How is this different compared to your previous work as a community pharmacist?
How do you introduce yourself to others?
If you had to grade the development of your professional identity during this training program, what grade would you give? Why?

Abbreviation: GP indicates general practitioner.