

Supplemental Digital Chart 1

Preliminary Template for Continuing Medical Education Evaluation Instrument Focused on Physician Attitudinal Change, 2007*

Demographics		
Please circle your specialty		
Please circle your affiliation	Academia	Government
	Community Practice	Industry
Other(Please specify) _____		
Please indicate number of years in practice:		
Your date of birth (mm/dd/yy):		
Your initials:		
Are you seeking CME credits?	YES	NO
Your gender:	FEMALE	MALE
Behavioral Beliefs		
[Medical procedure] will lead to a lower mortality rate of the [type of] patients. (MORTALIT)	Unlikely (1)—Likely (7)	
[Medical procedure] will improve the [medical index] of [type of] patients. (SURVIVAL)		
[Medical procedure] will have fewer side effects for [type of] patients. (SIDEFFFE)		
[Medical procedure] will reduce the overall medical costs for [type of] patients. (MEDCOST)		
Attitudes		
The practice of [medical procedure] is ...		
Not credible	1 2 3 4 5 6 7 (CREDIBLE)	Credible
Unsafe	1 2 3 4 5 6 7 (SAFE)	Safe
Harmful	1 2 3 4 5 6 7 (BENE)	Beneficial
Ineffective	1 2 3 4 5 6 7 (EFFECTIV)	Effective
Frustrating	1 2 3 4 5 6 7 (SATISFY)	Satisfying
Impractical	1 2 3 4 5 6 7 (USEFUL)	Useful
Hard	1 2 3 4 5 6 7 (SIMPLE)	Easy

Subjective Norms

My colleagues think I should share information about <u>[medical procedure]</u> with the [type of] patients. (SNSHINPA)	Unlikely (1)—Likely (7)
My colleagues think I should share knowledge of <u>[medical procedure]</u> with physicians who do not attend the conference. (SNSHKNPH)	
My colleagues think I should recommend <u>[medical procedure]</u> to the [type of] patients (SNRECOMM)	
My colleagues think I should refer the [type of] patients to the trials of <u>[medical procedure]</u> (SNREFER)	

Behavioral Intention

I intend to ...	Unlikely (1)—Likely (7)
<i>share information</i> about <u>[medical procedure]</u> with [type of] patients. (INTSHPA)	
<i>share knowledge</i> of <u>[medical procedure]</u> with physicians who do not attend the conference. (NTSHPH)	
<i>review the literature</i> about <u>[medical procedure]</u> . (INTREVIE)	
<i>apply</i> knowledge of <u>[medical procedure]</u> in developing research studies. (INTAPPLY)	
<i>evaluate/assess</i> [type of] patients' eligibility of receiving <u>[medical procedure]</u> in [specific instance]. (INTEVALIT)	
<i>recommend</i> <u>[medical procedure]</u> to [type of] patients in [specific instance]. (INTRECHO)	
<i>refer</i> [type of] patients to appropriate trials in <u>[medical procedure]</u> . (INTREFHO)	

Perceived Behavioral Control (Self-Efficacy)

Rate your confidence level in ...	
<i>sharing</i> information about <u>[medical procedure]</u> with [type of] patients. (SESHINPA)	Unconfident (1) --- Confident (7)
<i>sharing</i> knowledge of <u>[medical procedure]</u> with physicians who do not attend the conference.	

(SESHKNPH)	
<i>evaluating/assessing</i> [type of] patients' eligibility of receiving [medical procedure] in [specific instance]. (SEEVSUIT)	
<i>recommending</i> [medical procedure] to [type of] patients in [specific instance]. (SERECOMM)	
<i>referring</i> [type of] patients to appropriate trials in [medical procedure]. (SEREFER)	
<i>applying</i> knowledge of [medical procedure] in developing research studies. (SEAPPLY)	
<i>evaluating</i> [medical procedure] papers critically when they appear in the literature. (SEEVALIT)	

*Text in brackets – “[...]” – indicates the information that should be inserted at that location by continuing medical education meeting organizers conducting the evaluations. Text in all capital letters in parentheses indicates the variable names listed in Table 3.

Supplemental Digital Chart 2

Final Template for CME Evaluation Instrument Focused on Physician Attitudinal Change, 2007*

Demographics								
Please circle your specialty								
Please circle your dominant affiliation	Academia	Government	Industry					
	Community Practice	Other (Please specify) _____						
Please indicate number of years in	Patient care ONLY: _____							
	Research (non-patient care) ONLY: _____							
	Patient care AND Research at the same time: _____							
Your age:								
Do you seek CME credits?		YES	NO					
Your gender:		FEMALE	MALE					
Positive Behavioral Beliefs								
[Medical procedure] will have <i>fewer side effects</i> for [type of] patients.		Unlikely (1)—Likely (7)						
[Medical procedure] will <i>reduce the overall medical costs</i> for [type of] patients.								
Negative Behavioral Beliefs								
[Medical procedure] will <i>increase the risk of harmful medical procedure</i> for [type of] patients.		Unlikely (1)—Likely (7)						
[Medical procedure] will <i>increase the adverse clinical results</i> for [type of] patients.								
Attitudes								
The [medical procedure] is ...								
Unsafe	1	2	3	4	5	6	7	Safe
Harmful	1	2	3	4	5	6	7	Beneficial
Ineffective	1	2	3	4	5	6	7	Effective
Frustrating	1	2	3	4	5	6	7	Satisfying
Impractical	1	2	3	4	5	6	7	Useful

Subjective Norms	
My colleagues think I should ...	Unlikely (1)—Likely (7)
<i>share</i> information about [medical procedure] with the [type of] patients.	
<i>share</i> knowledge of [medical procedure] with physicians who do not attend the conference.	
<i>recommend</i> [medical procedure] to the [type of] patients	
<i>refer</i> the [type of] patients to the trials of [medical procedure]	
Behavioral Intention	
I intend to ...	Unlikely (1)—Likely (7)
<i>provide</i> [medical procedure] to [type of] patients in [specific instance].	
<i>refer</i> [type of] patients to appropriate trials in [medical procedure].	
Perceived Behavioral Control (Self-Efficacy)	
Rate your confidence level in ...	Unconfident (1) --- Confident (7)
<i>sharing</i> information about [medical procedure] with [type of] patients.	
<i>sharing</i> knowledge of [medical procedure] with physicians who do not attend the conference.	
<i>evaluating/assessing</i> [type of] patients' eligibility of receiving [medical procedure] in [specific instance].	
<i>recommending</i> [medical procedure] to [type of] patients in [specific instance].	
<i>referring</i> [type of] patients to appropriate trials in [medical procedure].	
<i>applying</i> knowledge of [medical procedure] in developing research studies.	
<i>evaluating</i> [medical procedure] papers critically when they appear in the literature.	

* Text in brackets – “[...]” – indicates the information that should be inserted at that location by CME meeting organizers conduct the evaluations. Text in all capital letters in parentheses indicates the variable names listed in Table 3. CME indicates continuing medical education.