Supplemental Digital Appendix 2

Learning Slings Questionnaire

The following questions ask about your experience in learning how to perform midurethral slings. Please keep this anonymous by not naming anyone. Feel free to use either generic identities such as “Attending A”, “Fellow B”, etc., and/or generic pronouns such as “he/she”, “him/her”.

1. What teaching style really helped you to learn how to do a sling?

2. Think back to your favorite sling teacher. Without using names, describe what made him/her able to enhance your sling learning.

3. Describe an ineffective sling teaching experience (without naming the teacher’s name). What made that experience impair your sling learning?

4. Do you have a personal learning style that influences how you like to be taught slings? If so, please describe.

5. When was your first sling? Think back to who taught you your first one. Describe his/her teaching style.

6. What do you remember about your first case? Did it go smoothly? Were there any complications that could have been prevented if you had been taught differently?

7. Do you remember the first sling that made you think to yourself “Oh, so that’s how it’s done?” What number case was this for you?

8. Think back to who taught that one. Describe his/her teaching style and what was most effective.

9. With your first few cases, did you get to do most of the case? Which parts did the attending do?

10. What steps are important when teaching someone how to do a sling?
11. What were the difficult parts for you in your early learning?

12. How did you overcome these parts?

13. Did someone’s teaching help you to overcome the difficult parts?

14. If you did not say “trocar passage” in question #11, was trocar passage difficult to learn?

15. How were you best taught the art of trocar passage?

16. Are there any helpful hints that you wish would have been brought to your attention earlier in the learning process?

17. How many slings did you train on before you started feeling more confident?

18. Is there anything in particular about learning slings that is different from other surgical procedures that you have learned?

19. Has any teacher shown you diagrams? Drawn pictures? Do you think these methods are helpful?

20. Is it important to you to be taught by an attending how to teach another trainee (such as a junior resident)? If so, how do you like to be taught?