Supplemental Digital Appendix 1

Teaching Slings Questionnaire

The following questions ask about your experience in teaching others how to perform midurethral slings. Please keep this anonymous by not naming anyone. Feel free to use either generic identifies such as “Resident A”, “Fellow B”, etc., and/or generic pronouns such as “he/she”, “him/her”.

1. How would you define your teaching style when teaching slings?

2. What makes you good at teaching slings?

3. When was the first time that you taught someone how to do a sling? At which point in your career was this?

4. What was that first experience like? Where there any complications that could have been prevented if you had taught differently?

5. During other early sling teaching experiences, did you have any complications that could have been prevented if you had taught differently?

6. How many slings did you teach before you felt comfortable with the process of teaching slings?

7. What steps are important when teaching someone how to do a sling?

8. Do you discuss the steps in detail beforehand?

9. Do you demonstrate with mock movements beforehand?

10. Do you show diagrams? Draw pictures?

11. Do you teach through performing the actual surgery and allowing the trainee to observe? If so, for the entire surgery, or just for certain steps such as trocar passage? How many does a trainee have to watch before they can do it?

12. How did you know how to teach a sling?

13. Have you received any training in sling teaching?
14. What are the most difficult parts of the procedure to teach?

15. How have you overcome these parts?

16. If you did not say “trocar passage” to the above question, do you think that trocar passage difficult to teach?

17. How do you teach trocar passage?

18. Is there anything in particular about teaching slings that is different from other surgical procedures that you have taught?

19. How much of your early teaching cases did you end up personally doing? Which steps did you perform and which steps did the trainee perform?

20. Are there any parts of the sling operation that you continue to consistently perform? If so, why?

21. Are there any personal characteristics of trainees that make him/her easier or more difficult to teach?

22. Is it important to you to teach trainees how to teach another trainee? If so, how do you do that?