

Supplemental Digital Appendix 1
List of Pilot Grants Submitted to the Hospital for Special Surgery Academy of Rheumatology Medical Educators

Curriculum
Ethics Course in Fostering Medical Professionalism
Rheumatology Fellows' Epidemiology Curriculum
Promoting Adult Learning Among Academic Trainees: Continued Pedagogic Optimization of Rheumatology Fellows' Epidemiology Journal Club
Comprehensive Musculoskeletal Exam Curriculum for the Inflammatory Arthritis Clinic
The Nurse - Physician Relationship: Inter-professional Orientation
HSS Nursing Community Education Initiative
Pilot Study of a Multidisciplinary Gout Patient Education and Monitoring Program: Finding the Optimal Team for Gout Management
Integration of Widefield Capillary Microscopy and Dermoscopy into the Rheumatology Fellows Scleroderma Clinic Curriculum
Focused Assessed Transthoracic Echocardiography (FATE): An Innovative Educational Curriculum for Anesthesiology Residents and Fellows
Effect of Change in Pedagogic Technique in an Established Curriculum
Digital Tools
Antiphospholipid Syndrome iBook for Medical Students and Residents
Critical Literature Assessment Skill Support for Rheumatology (HSS CLASS-Rheum®)
Lupus Smartphone App for Patients
Assessment
Development and Validation of an Instrument to Support Teaching and Assessment of Knowledge and Skills in Critical Appraisal of Medical Literature
An Annual Rheumatology Objective Structured Clinical Examination (ROSCE) for Fellowship Trainees: Difficult Patient Scenarios to Test Professionalism
An Annual NYC Inter-institutional Rheumatology Objective Structured Clinical Examination (ROSCE) Using Inter-Professional Evaluators Provides a Unique 360-degree Assessment of Trainee Professionalism

Supplemental digital content for Berman JR, Aizer J, Tiongson MD, et al. The value of supporting education research in the academic environment: The Hospital for Special Surgery Academy of Rheumatology Medical Educators. Acad Med.

Mentoring
Optimizing Mentorship for Research Mentors
The Professional Development Impacts of the Adult Learning and Leadership Program for Medical Educators: Implications for Design