

## Supplemental Digital Appendix 1

### Officer-Involved Shooting Priorities for Health Professions Education on Firearm Injury

These priorities did not undergo full refinement as they did not reach the threshold for consensus (75%). The percentage of advisory group members who voted for their inclusion in the final guidelines is shown in parentheses.

#### **Epidemiology and social context**

1. Understand the epidemiology of officer-involved shootings and their effect on overall homicides by firearm (64%)
2. Be familiar with the doctrines of the use of lethal force, force escalation, and other basic law enforcement training (46%)

#### **Patient-centered care**

3. Be familiar with the identification and documentation of injuries related to officer-involved shootings (57%)
4. Recognize clinicians' roles and responsibilities when law enforcement requests access to a patient (68%)
5. Understand how to communicate with patients and families regarding officer-involved shootings (39%)
6. Be familiar with crisis intervention programs or specially trained groups within local law enforcement and their ability to engage with people with mental illness (68%)
7. Identify local resources, including community mediators, transformative justice workers, counselors, or religious leaders, which may serve as alternatives to police mediation (57%)

#### **Ethical, legal, and policy implications**

8. Analyze policies and procedures of law enforcement as they pertain to officer-involved shootings and use of force (46%)