

Supplemental digital content for Phinney LB, Fluet A, O'Brien BC, Seligman L, Hauer KE. Beyond checking boxes: Exploring tensions with use of a workplace-based assessment tool for formative assessment in clerkships. Acad Med.

Supplemental Digital Appendix 1
Year 1 Work-Based Assessment (WBA) Form

BBOT (Bridges Brief Observation Tool)

Evaluator: _____

Evaluation of: _____

Date: _____

To complete this Brief Observation tool, the faculty or resident must:

- o Directly observe one of the skills below
- o Discuss in-person feedback with the student at the time of the observation
- o Complete this form in Medhub

1. Do you have or have you had a non-education relationship with this student?

(Including but not limited to providing clinical care, or other family relationship or personal social relationship)*

No. Please proceed with this assessment of the student.

Yes. STOP, this represents a duality of interest and you must NOT assess this student. Click Submit

2. Skill observed: choose one*

History taking and/or physical exam- observation of student with patient

Documentation: review of student's written note

Oral presentation

Other

3. If "Other" please briefly describe skill or activity you observed: _____

4. Feedback: *

Supervision Rating. This rating is for the students' learning; not for direct use in the MSPE (Dean's letter)

5. From your perspective supervising this student, how much did you participate in the task?*

"I did it." Student required complete guidance or was unprepared; I had to do most of the work myself.

"I talked them through it." Student was able to perform some tasks but required repeated directions.

"I directed them from time to time." Student demonstrated some independence and only required intermittent prompting.

"I was available just in case." Student functioned fairly independently and only needed assistance with nuances or complex situations.

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Supplemental Digital Appendix 2

Year 2 Work-Based Assessment (WBA) Form



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San Francisco

F2/CL BBOT Bridges Brief Observation Tool

BBOT consists of direct observation of the learner and in-person feedback; it is not for direct use in the MSPE Dean's letter.

This form can be filled out by the learner or the observer. Click this link to [learn more](#).

Jane Demo

(pronouns: She/her/hers)



Duality of Interest: Do you have or have you had a non-education relationship with this student?

(Including but not limited to providing clinical care, or other family relationship or personal social relationship)

No. Please proceed with this assessment of the student by clicking Next

Yes. STOP. This represents a duality of interest and you must NOT assess this student. Click Next, survey will be terminated.

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Select **Clerkship**

Anesthesia 110

FCM 110

Medicine 110

Neurology 110

ObGyn 110

Pediatrics 110

Psychiatry 110

Surgery 110

IDS 125 SPAN

Medicine 140.01

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Select if the *Observer* or *Learner* is completing this form:

Skill observed, choose one

- Gathering history from patient
- Conducting physical examination
- Delivering an oral presentation
- Writing a note for chart
- Communication with a patient or family
- Other

Feedback for Jane

Avoid starting your response with +, -, =, /, @

Supervision Rating: From the Observer's perspective, how much did Jane participate in the task?

- "I was available just in case." Student functioned fairly independently and only needed assistance with nuances or complex situations.
- "I directed them from time to time." Student demonstrated some independence and only required intermittent prompting.
- "I talked them through it." Student was able to perform some tasks but required repeated directions.
- "I did it." Student required complete guidance or was unprepared. I had to do most of the work myself.



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Enter the Observer's Email Address

By clicking the "submit" button, I declare that all the information in this BBOT is accurate and truthful.

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We thank you for your time spent taking this survey.
Your response has been recorded.

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