

Online-only content for "Implementing an Evidence-Based Practice Change," by Gallagher-Ford and colleagues in the *American Journal of Nursing*, March 2011, p. 54–60.

Education Plan for RRT Implementation

Objectives: The learner will be able to

- describe the purpose of an RRT in our hospital.
- identify the RRT members.
- describe five clinical scenarios in which RRT activation would be appropriate.
- list the roles of the staff during an RRT response.
- describe outcome indicators of a successful RRT.

Key points:

- What is an RRT?
- Why do we need an RRT?
- What impact can an RRT have?
- What is the role of the RRT?
- When do we activate an RRT?
- How do we activate an RRT?
- What is the role of the staff during an RRT activation?
- How do we know an RRT has been successful?
- What are the overall measures that demonstrate that implementation of an RRT has been effective in our hospital?

Methodology:

- 30-minute in-services
- Pretest and posttest
- Additional dissemination of education/information
 - Distribute project overview/education letter.
 - Place an RRT poster on each unit to reinforce key points of the initiative.

Faculty: Susan B.

Materials: PowerPoint presentations, handouts, small group scenarios, tests, computer

Time frame: Weekly in-services over one month

Week 1: In-service; Mon and Wed (day and night), Sat (day and night)

Week 2: In-service; Tues and Thurs (day and night), Sat (day and night)

Week 3: In-service; Mon and Wed (day and night), Sat (day and night)

Week 4: In-service; Tues and Thurs (day and night), Sat (day and night)

Room scheduled/confirmed: Nursing education classroom