

▼
Name :
Date of Birth :
Tel :

Date questionnaire filled:

CVI Questionnaire

Tick the boxes that apply to your child

1. VISUAL ATTITUDE

FIXATION

1. Absent eye contact
2. Cannot focus on persons nor objects
3. Tilts head to look at objects
4. Often stares at light sources (lights, open windows)

VISUAL FIELD

5. Falls frequently over clearly visible objects
6. Does not find his toy when he drops it
7. Bumps easily into something
8. Pays attention only to objects in the centre of his visual field

VISUAL ATTENTION

9. Cannot keep looking at objects or persons
10. Attention is fluctuating from moment to moment and from day to day
11. Abandons his play activity quickly
12. Needs more time than you'd expect to look at an object
13. Does not look spontaneously at an object, does not explore the room spontaneously
14. Needs encouragement to look at an object, explore the room
15. More toys perturb visual attention
16. Objects are looked at from a short distance
17. Sits right in front of the television

INFLUENCE FAMILIAR ENVIRONMENT

18. Scared or restless in unfamiliar environment (shop, street,...)
19. Does not find his/her parents when they stand further away
20. Clings to parents in an unfamiliar environment

2. VENTRAL STREAM

22. Does not recognize everyday objects such as an apple, bike, house, ball,...
23. Recognizes familiar objects only when they are drawn in color
24. Recognizes persons rather by listening to their voice, watching their posture than by looking at their faces
25. Does not understand facial expressions (mad, sad, glad,...)
26. Does not find his way to the classroom, in his house (familiar environments)

3. DORSAL STREAM

27. Does not see level differences (stairs,...)
28. Cannot take the chocolate spread from the breakfast table without difficulty
29. Looks away when he takes the chocolate spread from the table
30. Has no interest for simple pictures
31. Has no interest for complex pictures

- 32. Looks only at details of a picture
- 33. Cannot find his teddy bear (or equal) amongst other cuddly animals
- 34. Does not find the chocolate spread on the table
- 35. Does not find/recognize familiar persons in a crowd
- 36. Cannot estimate distances

4. COMPLEX PROBLEMS

- 37. Clumsy in: cutting, building stacks, tying shoelaces, making puzzles
- 38. A moving object/person attracts more attention than a stationary one

5. OTHER SENSES

- 39. Reacts faster to sound than to visual stimuli
- 40. Manipulates an object rather than to look at it
- 41. Always puts objects, toys in his mouth

6. ASSOCIATED CHARACTERISTICS

- 42. Cannot play memory games
- 43. Stops activity when there is too much to look at (eg in a busy environment)
- 44. Is generally anxious
- 45. Does not do his best for tasks for which he needs to look carefully
- 46. I often wonder: does he not want to look at things or is he not able to?
- 47. He tries to compensate by talking a lot

Reproduced from reference [5]: Ortibus E, Laenen A, Verhoeven J, et al. Screening for cerebral visual impairment: Value of a CVI questionnaire. *Neuropediatrics* 2011; 42(4) 138-47.