B.M.A.T. - A Bedside Mobility Assessment Tool for Nurses

Test	Task	Response	Fail = Choose Most Appropriate Equipment/Device(s)	Pass
Assessment Level 1 Assessment of: -Trunk strength -Seated balance	Sit and Shake: From a semi-reclined position, ask patient to sit upright and rotate* to a seated position at the side of the bed; <i>may use the bedrail</i> . Note patient's ability to maintain bedside position. Ask patient to reach out and grab your hand and shake making sure patient reaches across his/her midline.	Sit: Patient is able to follow commands, has some trunk strength; caregivers may be able to try weight-bearing if patient is able to maintain seated balance greater than two minutes (without caregiver assistance). Shake: Patient has significant upper body strength, awareness of body in space, and grasp strength.	 MOBILITY LEVEL 1 Use total lift with sling and/or repositioning sheet and/or straps. Use lateral transfer devices such as roll board, friction reducing (slide sheets/tube), or air assisted device. NOTE: If patient has 'strict bed rest' or bilateral 'non-weight bearing' restrictions, do not proceed with the assessment; patient is MOBILITY LEVEL 1. 	Passed Assessment Level 1 = Proceed with Assessment Level 2.
Assessment Level 2 Assessment of : -Lower extremity strength -Stability	Stretch and Point: With patient in seated position at the side of the bed, have patient place both feet on the floor (or stool) with knees no higher than hips. Ask patient to stretch one leg and straighten the knee, then bend the ankle/flex and point the toes. If appropriate, repeat with the other leg.	Patient exhibits lower extremity stability, strength and control. May test only one leg and proceed accordingly (e.g., stroke patient, patient with ankle in cast).	 MOBILITY LEVEL 2 Use total lift for patient unable to weightbear on at least one leg. Use sit-to-stand lift for patient who can weightbear on at least one leg. 	Passed Assessment Level 2 = Proceed with Assessment Level 3.
Assessment Level 3 Assessment of: -Lower extremity strength for standing	 Stand: Ask patient to elevate off the bed or chair (seated to standing) using an assistive device (cane, bedrail). Patient should be able to raise buttocks off bed and hold for a count of five. May repeat once. Note: Consider your patient's cognitive ability, including orientation and CAM assessment if applicable. 	Patient exhibits upper and lower extremity stability and strength. May test with weight-bearing on only one leg and proceed accordingly (e.g., stroke patient, patient with ankle in cast). If any assistive device (cane, walker, crutches) is needed, patient is Mobility Level 3.	 MOBILITY LEVEL 3 Use non-powered raising/stand aid; default to powered sit-to-stand lift if no stand aid available. Use total lift with ambulation accessories. Use assistive device (cane, walker, crutches). NOTE: Patient passes Assessment Level 3 but requires assistive device to ambulate or cognitive assessment indicates poor safety awareness; patient is MOBILITY LEVEL 3. 	Passed Assessment Level 3 AND no assistive device needed = Proceed with Assessment Level 4. Consult with <i>Physical Therapist when</i> <i>needed and appropriate.</i>
Assessment Level 4 Assessment of: -Standing balance -Gait	Step: Ask patient to march in place at bedside. Then ask patient to advance step and return each foot. Patient should display stability while performing tasks. Assess for stability and safety awareness.	Patient exhibits steady gait and good balance while marching, and when stepping forwards and backwards. Patient can maneuver necessary turns for in-room mobility. Patient exhibits safety awareness.	MOBILITY LEVEL 3 If patient shows signs of unsteady gait or fails Assessment Level 4, refer back to MOBILITY LEVEL 3; patient is MOBILITY LEVEL 3.	MOBILITY LEVEL 4 MODIFIED INDEPENDENCE Passed = No assistance needed to ambulate; use your best clinical judgment to determine need for supervision during ambulation.

Always default to the safest lifting/transfer method (e.g., total lift) if there is any doubt in the patient's ability to perform the task.

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