

EPIQ: Emergency Preparedness Information Questionnaire

	Not Familiar	Slightly Familiar	Somewhat Familiar	Moderately Familiar	Very Familiar
Incident Command System					
1. The function group of the incident command system (ICS) to which you are assigned during large-scale emergency events.	1	2	3	4	5
2. The physical location to which you would report if a large-scale emergency event would occur.	1	2	3	4	5
3. Your agency's preparedness level for responding to large-scale emergency events.	1	2	3	4	5
4. The content of the emergency operations plan, or major incident plan, in your agency/organization.	1	2	3	4	5
5. The strategic rationale used to develop the ICS response and action plan.	1	2	3	4	5
6. Assessing site safety for yourself, co-workers and victims during large-scale emergency events.	1	2	3	4	5
7. Differences between the ICS's decision-making processes for large-scale emergency and non-emergency events.	1	2	3	4	5
8. Tasks that should not be delegated to volunteers during large-scale emergency events.	1	2	3	4	5
Triage					
9. Performing a rapid physical assessment of a victim of large-scale emergency events.	1	2	3	4	5

10. Assisting with triage during large-scale emergency events.	1	2	3	4	5
11. Basic first aid, including oxygen administration and ventilation, during large-scale emergency events.	1	2	3	4	5
12. Performing a rapid mental health assessment of a victim of a large-scale emergency event.	1	2	3	4	5
13. Evaluating the effectiveness of your actions during large-scale emergency events.	1	2	3	4	5
Communication and Connectivity					
14. The chain of custody during large-scale emergency events.	1	2	3	4	5
15. Identifying the different abilities of key partners in your emergency operation or major incident plans.	1	2	3	4	5
16. The procedure for documenting provision of care during large-scale emergency events.	1	2	3	4	5
17. Process of gaining access to the Strategic National Stockpile.	1	2	3	4	5
18. Effectively presenting information about degree of risk effectively to different audiences.	1	2	3	4	5
19. Appropriate debriefing activities following a large-scale emergency event.	1	2	3	4	5
20. Procedures for communicating critical patient information to people transporting patients.	1	2	3	4	5
21. The use of all types of communication devices.	1	2	3	4	5

Psychological Issues and Special Populations					
22. Signs of post-traumatic stress in patients who have been seen for routine healthcare checks following a large-scale emergency event.	1	2	3	4	5
23. Detecting and evaluating post-traumatic stress or other mental health problems in a child or teenager.	1	2	3	4	5
24. Appropriate psychological support for all parties involved in a large-scale emergency event.	1	2	3	4	5
25. Providing health counseling and education to patients on the long-term impact of chemical, biological, radiological, nuclear and explosive (CBRNE) agents.	1	2	3	4	5
26. The appropriate care of sensitive/vulnerable patients during large-scale emergency events.	1	2	3	4	5
27. Procedures for providing care to children and younger people during large-scale emergency events when consent cannot be obtained from their parents or legal guardians.	1	2	3	4	5
Isolation, Decontamination and Quarantine Factor					
28. Selecting the appropriate personal protective equipment when caring for patients exposed to chemical, biological, radiological, nuclear and explosive (CBRNE) agents.	1	2	3	4	5

29. Isolation procedures for people exposed to biological or chemical agents.	1	2	3	4	5
30. Your facility's isolation and quarantine procedures.	1	2	3	4	5
31. The decontamination procedures stated in your facility's emergency operations or major incident plans.	1	2	3	4	5
32. The impact on the environment of large-scale emergency events.	1	2	3	4	5

Epidemiology and Clinical Decision-Making Factor

33. Match antidote and prophylactic medications to specific biological/chemical agents.	1	2	3	4	5
34. Assessing history and physical assessment surveillance data when there is for creating a high index of suspicion that a patient has been exposed to a category A, B, or C biological agent.	1	2	3	4	5
35. Ability to identify the exacerbation of underlying diseases due to exposure to chemical, biological, radiological, nuclear and explosive (CBRNE) agents.	1	2	3	4	5
36. The ethical, legal, cultural and safety issues relating to the proper handling of the dead during large-scale emergency events.	1	2	3	4	5

Reporting and Accessing Critical Resources

37. The diseases that are immediately reportable to the	1	2	3	4	5
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local and state departments of health.					
38. When unusual symptoms should be reported to local and state departments of health.	1	2	3	4	5
39. Determining the appropriate agency to which reportable diseases are to be directed.	1	2	3	4	5
40. Where to quickly access up-to-date resources quickly about specific chemical, biological, radiological, nuclear and explosive (CBRNE) agents.	1	2	3	4	5
Biological Agents					
41. Signs and symptoms of anthrax inhalation.	1	2	3	4	5
42. Modes of transmission for different types of biological agents such as anthrax and smallpox.	1	2	3	4	5
43. Possible adverse reactions to smallpox vaccination.	1	2	3	4	5
44. Signs and symptoms attributable to exposure to different biological agents.	1	2	3	4	5