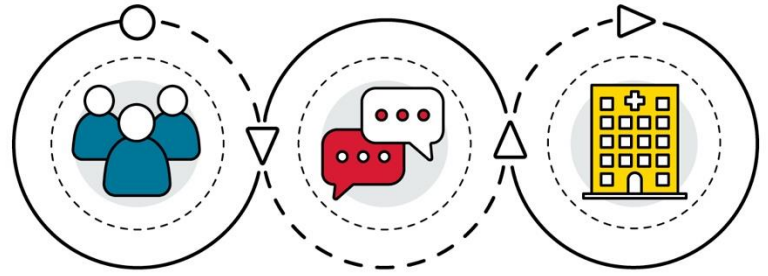


Academy of Clinical Essentials



Student Skills Assessment Checklist

Name:

Start Date:

INSTRUCTIONS

Student Self-assessment

The skills assessment helps to individualize and guide your development as a new to practice professional nurse. Read each item, rate your level of independence performing each skill using the rating scale below and write-in the number that best reflects your ability.

0 = No experience

1 = Limited experience (less than 5 times)

2 = Performed skill; still needs guidance (more than 5 times)

3 = Have frequently completed task

**please specify if in person or virtual*

N.A. = Not applicable

Clinical Instructor

Review and discuss the ratings for each of the skills with the student. Using this checklist, please focus orientation during the clinical experience to build knowledge and competencies developed during prelicensure educational experiences.

Communication Skills	Pre-clinical Assessment (Student Assessment)	Comments
Communicate with patients		
<ul style="list-style-type: none"> Introduce self 		
<ul style="list-style-type: none"> Patient Identification/identifiers 		
<ul style="list-style-type: none"> Verbal/Non-verbal behaviors 		
Patient Education		
<ul style="list-style-type: none"> Initiate and update plan of care 		
<ul style="list-style-type: none"> Set goals with patient 		

Communicate with Family		
<ul style="list-style-type: none"> • Communication of plan of care • Basic end of life 		
Communicate with Staff		
<ul style="list-style-type: none"> • Shift report (handoff) • Transfer of care • Delegation 		
Communicate with Other Disciplines		
<ul style="list-style-type: none"> • Report patient condition to provider • Call provider – SBAR 		
Phone Use & Etiquette		
Documentation in EMR		
<ul style="list-style-type: none"> • Accurate data entry (i.e. intake and output) • Professional writing 		
Basic communication with an escalating patient/family		

Assessment Skills	Pre-clinical Assessment (Student Assessment)	Comments
Situational Awareness		
<ul style="list-style-type: none"> • Safety/Room environment • Recognize an escalating patient/family • Recognize when to seek help 		
Room Set-up and Use		
<ul style="list-style-type: none"> • O2 • Suction • Bed alarm • IV pump • Other 		
Recognize Changing Patient Condition		
Physical Assessment		
Systems Assessment (head-to-toe)		
Skin Assessment		
<ul style="list-style-type: none"> • Wound care 		
Falls Risk		
PIV Site Care		
<ul style="list-style-type: none"> • Discontinue PIV • Sharps safety 		

Medication Administration		
• Topical medication application		
• Oral medications (P.O.)		
• I.M. and SubQ injections		
• IV medications		
• Antibiotic administration (IV/PO)		
○ On time		
○ Lab protocols		
• NG/PEG tube medications		
• Insulin administration		
Policy/Protocols		
Awareness/location of organization policies and access		
Professional appearance and attire		
Chain of command		