

## Appendix A. Survey sent Spring 2017 (first) mailing

1. In the 2015/16 academic year, did your program present didactic lecture(s) focused on LGBTQ health issues?
  1. No
  2. Yes
  3. I don't know
    1. If yes, please describe:
2. Approximately how many hours of didactic lectures on LGBTQ health issues did your program present to students in the 2015/16 academic year?
  1. 0 hours
  2. 1-2 hours
  3. 3-5 hours
  4. More than 5 hours
  5. I don't know
3. In your opinion, how many didactic hours per year should be devoted to LGBTQ health issues?
  1. 0 hours
  2. 1-2 hours
  3. 3-5 hours
  4. More than 5 hours
4. Apart from specific, dedicated lectures, has your program incorporated LGBTQ health concerns into general lecture topics where LGBTQ patients are disproportionately affected?
  1. No
  2. Yes
  3. I don't know
    1. If yes, please describe:
5. Are teaching faculty required to participate in training(s) on delivering equitable care to the LGBTQ population?
  1. No
  2. Yes
  3. I don't know
    1. If yes, please describe:
6. Within the past 2 years, has your program conducted a journal club or other non-didactic activity related to LGBTQ health issues?
  1. No

2. Yes

3. I don't know

1. If yes, please describe:

7. Please identify any barriers to integrating LGBTQ health disparities or topics into your curriculum and patient care:

1. Lack of time

2. Lack of funding

3. Lack of trained faculty

4. Lack of Institutional requirements/support

5. Lack of perceived need

Other- please list: