Appendix A. Survey sent Spring 2017 (first) mailing

1. In the 2015/16 academic year, did your program present didactic lecture(s) focused on LGBTQ health issues?
   1. No
   2. Yes
   3. I don't know
   1. If yes, please describe:

2. Approximately how many hours of didactic lectures on LGBTQ health issues did your program present to students in the 2015/16 academic year?
   1. 0 hours
   2. 1-2 hours
   3. 3-5 hours
   4. More than 5 hours
   5. I don’t know

3. In your opinion, how many didactic hours per year should be devoted to LGBTQ health issues?
   1. 0 hours
   2. 1-2 hours
   3. 3-5 hours
   4. More than 5 hours

4. Apart from specific, dedicated lectures, has your program incorporated LGBTQ health concerns into general lecture topics where LGBTQ patients are disproportionately affected?
   1. No
   2. Yes
   3. I don't know
   1. If yes, please describe:

5. Are teaching faculty required to participate in training(s) on delivering equitable care to the LGBTQ population?
   1. No
   2. Yes
   3. I don't know
   1. If yes, please describe:

6. Within the past 2 years, has your program conducted a journal club or other non-didactic activity related to LGBTQ health issues?
   1. No
2. Yes
3. I don't know
   1. If yes, please describe:
7. Please identify any barriers to integrating LGBTQ health disparities or topics into your curriculum and patient care:
   1. Lack of time
   2. Lack of funding
   3. Lack of trained faculty
   4. Lack of Institutional requirements/support
   5. Lack of perceived need
Other- please list: