

APPENDIX A: ONLINE SURVEY

UTEP Doctor of Physical Therapy Program SPANISH LANGUAGE LEARNING BELIEFS & ATTITUDES QUESTIONNAIRE (SLLBAQ)

We are interested in knowing our students' beliefs and attitudes about learning Spanish in general, and in the UTEP Doctor of Physical Therapy (DPT) Program in particular. Please fill out this questionnaire as honestly as possible. There are no "right" answers.

Study ID number _____

Part 1: Demographics

- a. Age: _____
- b. Gender:
 - a. Male
 - b. Female
 - c. Other: _____
- c. Which categories best describe you? (check all that apply)
 - a. White
 - b. Hispanic, Latino, or Spanish-origin
 - c. Black or African American
 - d. Asian
 - e. American Indian or Alaska Native
 - f. Middle Eastern or North African
 - g. Native Hawaiian or Other Pacific Islander
 - h. Some other race, ethnicity, or origin: _____
- d. Region of upbringing
 - a. El Paso, Texas / Juarez, Mexico region
 - b. Other US/Mexico border region
 - c. Elsewhere in the US
 - d. Outside of US
- e. Please select your overall self-assessment of your Spanish proficiency when you first started the UTEP DPT Program:
 - a. Beginner
 - b. Intermediate
 - c. Fluent [*note: if student selects fluent, then the questionnaire will be ended*]

Please specifically rate your level of PROFICIENCY in speaking, understanding, reading, and writing Spanish (using the scale below) when you first started the UTEP DPT Program.

- 0 = None
- 1 = Very low
- 2 = Low
- 3 = Fair
- 4 = Slightly less than adequate
- 5 = Adequate
- 6 = Slightly more than adequate
- 7 = Good
- 8 = Very good
- 9 = Excellent
- 10 = Perfect

SPEAKING SPANISH =

UNDERSTANDING SPANISH =

READING SPANISH =

WRITING SPANISH =

Please specifically rate your current level of PROFICIENCY in speaking, understanding, reading, and writing Spanish (using the scale below).

- 0 = None
- 1 = Very low
- 2 = Low
- 3 = Fair
- 4 = Slightly less than adequate
- 5 = Adequate
- 6 = Slightly more than adequate
- 7 = Good
- 8 = Very good
- 9 = Excellent
- 10 = Perfect

SPEAKING SPANISH =

UNDERSTANDING SPANISH =

READING SPANISH =

WRITING SPANISH =

Part 2: Questionnaire Related to UTEP DPT Program Spanish Language Model

1. I was placed in the BEGINNER / ADVANCED section of the UTEP DPT Spanish Medical Terminology course.
2. Which of the following do you agree with most?
 - i. I was placed in the incorrect section.
 - ii. I was placed in the correct section.
 - iii. Of the two options, I was placed in the correct section. However, an INTERMEDIATE level section would be most appropriate.
 - iv. I wish that there was an examination that I could take to place out of Spanish Medical Terminology because I already have very good Spanish proficiency.

Fill in the blank with the appropriate percentage. You may put a number larger than 100% if it reflects your opinion.

3. I believe that I have increased my Spanish language proficiency by _____% since starting the DPT Program.
4. I believe that I will increase my Spanish language proficiency by _____% (in total) by the end of the *final* semester of the DPT Program.

Using the following abbreviations and definitions as a guide, please indicate your level of agreement with the statements below.

SA=*Strongly agree*
A=*Agree*
N=*Neither agree nor disagree*
D=*Disagree*
SD=*Strongly disagree*
NA=*My Spanish proficiency is so advanced that I do not think that this question applies to me.*

1. I prefer it if UTEP DPT Program did not have an emphasis on Spanish language acquisition.
 2. Improving my Spanish proficiency is an important personal goal of mine.
 3. Improving my Spanish proficiency is an important professional goal of mine.
 4. I am more excited to improve my Spanish proficiency than I was at the start of the DPT Program.
 5. I am less excited to improve my Spanish proficiency than I was at the start of the DPT Program.
 6. I think that trying to improve my Spanish proficiency has interfered with my success with other DPT school work.
 7. I worry less about making mistakes in speaking/understanding Spanish in front of people than at the start of the DPT Program.
 8. I am less afraid that people will laugh at me if I don't say things right in Spanish than at the start of the DPT Program.
 9. I am less afraid that I will offend Spanish-speaking individuals when I speak Spanish than at the start of the DPT Program.
 10. Working on improving my Spanish language proficiency in the DPT Program has had personal benefits.
 11. Working on improving my Spanish language proficiency in the DPT Program has had professional benefits.
 12. I believe that I have helped my classmates improve their Spanish.
 13. I do not think that Spanish should ever be required in a DPT program.
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NOTE: This questionnaire was inspired by, and incorporated questions found in, the “Language Learning Attitudes Questionnaire” created by Carol J. Orwig, SIL International. The original questionnaire was adapted with permission of Carol J. Orwig, May 15, 2014.