

Appendix B: Example of Thematic Data Reduction for Safety

SAFETY				
Participant Group	Readiness objectives submitted at workshop (9)	Bloom's Taxonomy Domain	Summarized by one researcher (4)	Final objectives after input from all researchers and included in final survey (5) * retained after Round 2
5	The student will identify pertinent information in the medical record to discuss with their CI that could potentially impact patient safety.	Cognitive	Identify pertinent information from the medical record and physical therapy examination that could potentially impact patient safety.	*Summarize pertinent information from the medical record and physical therapy examination that could potentially impact patient safety.
2	Student will be to recognize, interpret and discuss safety concerns (red flags, unusual presentations, precautions and contraindications)	Cognitive	Explain safety concerns including red flags, status changes, and precautions, and their potential impact on treatment plan.	*Explain safety concerns including red flags, status changes, and precautions, and their potential impact on treatment plan.
7	Contribute to clinical decision making for safety concerns with precautions and barriers			
2	Student will be able to react, interrupt, and respond to verbal and nonverbal patient cues with respect to safety	Cognitive	React, respond, and seek immediate guidance (from CI) regarding any patient red flags, status change and/or unexpected response to treatment intervention.	*Respond to any red flags, status changes, and / or unexpected reactions to treatment intervention by seeking immediate guidance from Clinical Instructor (or Faculty).
5	Student will react and respond appropriately to changes in patient presentation.			
7	Seek immediate guidance from CI regarding any patient red flags, status change and unexpected response to treatment			
2	Students will be able to replicate safe patient handling techniques for themselves and their patients	Psycho-motor	Demonstrate the proper techniques for guarding, monitoring vital signs and body mechanics.	*Demonstrate safe techniques for guarding and transferring noncomplex patients (or simulated patients) using proper body mechanics.

5	The student will demonstrate the proper techniques for guarding, vital signs and body mechanics with non-complex patients.			*Demonstrate accurate monitoring of vital signs for non-complex patients (or simulated patients).
7	Acquire vitals and perform guarding and body mechanics appropriate for patient and environment			