

Team-Based Learning Student Assessment Instrument (TBL-SAI)
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This instrument asks you about your experience with team-based learning. There are no right or wrong answers. Please be honest and report your true reaction to each question by circling the number for the response that best describes your answer.

Accountability Subscale

This subscale assesses student preparation for class and contribution to the team.

The scale for the items is as follows:

- 1= Strongly Disagree
- 2= Disagree
- 3= Neither Disagree or Agree (Neutral)
- 4= Agree
- 5= Strongly Agree

1. I spend time studying before class in order to be more prepared.	1	2	3	4	5
2. I feel I have to prepare for this class in order to do well.	1	2	3	4	5
3. I contribute to my team members' learning.	1	2	3	4	5
4. My contribution to the team is not important.	1	2	3	4	5
5. My team members expect me to assist them in their learning.	1	2	3	4	5
6. I am accountable for my team's learning.	1	2	3	4	5
7. I am proud of my ability to assist my team in their learning.	1	2	3	4	5
8. I need to contribute to the team's learning.	1	2	3	4	5

Preference for Lecture or Team-Based Learning Subscale

This subscale assesses student ability to recall material and student attention level in lecture and team-based learning.

The scale for the items is as follows:

- 1= Strongly Disagree
- 2= Disagree
- 3= Neither Disagree or Agree (Neutral)
- 4= Agree
- 5= Strongly Agree

9. During traditional lecture, I often find myself thinking of non-related things.	1	2	3	4	5
10. I am easily distracted during traditional lecture.	1	2	3	4	5
11. I am easily distracted during team-based learning activities.	1	2	3	4	5
12. I am more likely to fall asleep during lecture than during classes that use team-based learning activities.	1	2	3	4	5
13. I get bored during team-based learning activities.	1	2	3	4	5
14. I talk about non-related things during team-based learning activities.	1	2	3	4	5
15. I easily remember what I learn when working in a team.	1	2	3	4	5
16. I remember material better when the instructor lectures about it.	1	2	3	4	5
17. Team-based learning activities help me recall past information.	1	2	3	4	5
18. It is easier to study for tests when the instructor has lectured over the material.	1	2	3	4	5
19. I remember information longer when I go over it with team members during the GRATS used in team-based learning.	1	2	3	4	5
20. I remember material better after the application exercises used in team-based learning.	1	2	3	4	5
21. I can easily remember material from lecture.	1	2	3	4	5
22. After working with my team members, I find it difficult to remember what we talked about during class.	1	2	3	4	5
23. I do better on exams when we used team-based learning to cover the material.	1	2	3	4	5
24. After listening to lecture, I find it difficult to remember what the instructor talked about during class.	1	2	3	4	5

Student Satisfaction Subscale

This subscale assesses student satisfaction with team-based learning.

The scale for the items is as follows:

1= Strongly Disagree

2= Disagree

3= Neither Disagree or Agree (Neutral)

4= Agree

5= Strongly Agree

25. I enjoy team-based learning activities.	1	2	3	4	5
26. I learn better in a team setting.	1	2	3	4	5
27. I think team-based learning activities are an effective approach to learning.	1	2	3	4	5
28. I do not like to work in teams.	1	2	3	4	5
29. Team-based learning activities are fun.	1	2	3	4	5
30. Team-based learning activities are a waste of time.	1	2	3	4	5
31. I think team-based learning helped me improve my grade.	1	2	3	4	5
32. I have a positive attitude towards team-based learning activities.	1	2	3	4	5
33. I have had a good experience with team-based learning.	1	2	3	4	5

Please add any comments you may have about your experience with team-based learning.

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