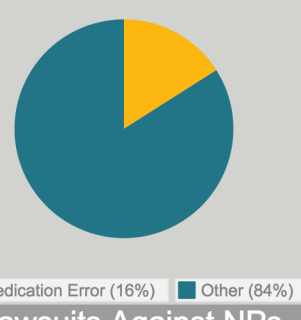
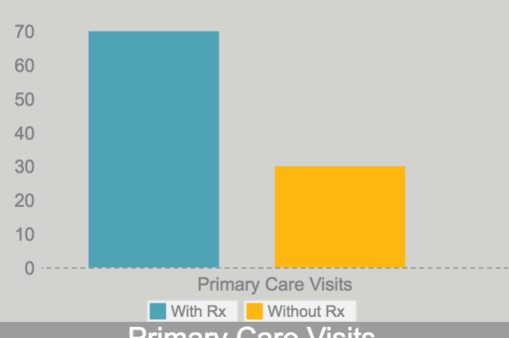


# GOOD PRESCRIBING

Nurse Practitioners have a professional responsibility to become safe and rational prescribers...



70% of Office Visits = Rx

Rx = 16% of NP Lawsuits

(Cipher, Hooker, & Guerra, 2006; Balestra, 2013)



## HOW CAN I LEARN?

Challenges in Prescribing Education...

Students Memorize & Forget



**Electronic Health Records**

NP Students have limited access to electronic prescribing...



**Preceptor Productivity**

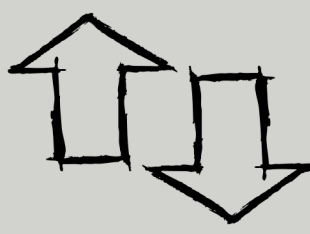
NP Students can impact preceptor productivity...



**Competition**

Finding clinical learning opportunities is challenging...

Risk to Patient Safety...  
75% of errors - Jr. Prescribers



40% students - Feel Unprepared  
Prescriber Confidence...

(Lynn, Bath-Hextall, & Wharrad, 2008; Brooks & Niederhauser, 2010; Klein, 2012; Haslam Yau, & Rutter, 2014)



## 6 STEPS

Rational Prescribing Skill...

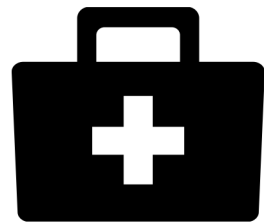
### 1. Define the Problem



### 2. State the Therapeutic Objective



### 3. Verify Suitability

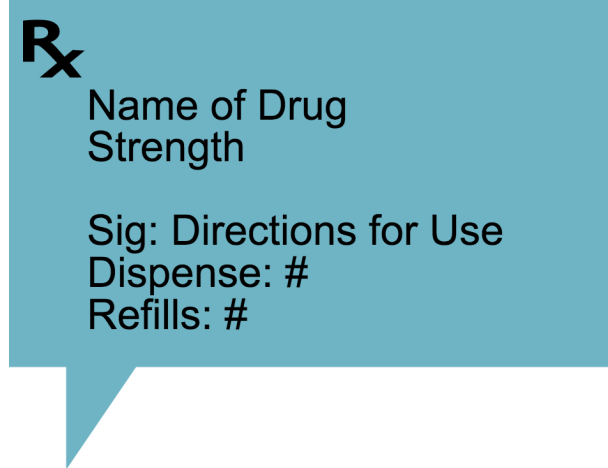


"Standard Treatments..."  
"Standard Drugs..."



"P-Treatment..."  
"P-Drug..."

### 4. Start the Treatment



### 5. Give Information, Warning & Instruction



(deVries, et al., 1994)

### 6. Monitor (and stop?) Treatment



## NEXT STEPS

Nurse Practitioners can become Good Prescribers...

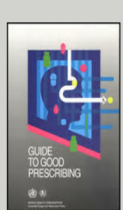


Rational Prescriber



Irrational Prescriber

(deVries, et al., 1994)



**FREE DOWNLOAD:**

Guide to Good Prescribing

[http://whqlibdoc.who.int/hq/1994/WHO\\_DAP\\_94.11.pdf](http://whqlibdoc.who.int/hq/1994/WHO_DAP_94.11.pdf)

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