

MBB TBL End-of-Course Survey

1. What was your overall impression of the team based learning (TBL) sessions in the Mind, Brain, Behavior 1 course?

- A) Very positive
- B) Positive
- C) Neutral
- D) Negative
- E) Very negative

1a. If you selected negative or very negative, please share your rationale for the selection:

2. Which TBL group were you in?

- A) Dr. Christopher Tarolli (Lab groups 1 and 2)
- B) Dr. Ralph Józefowicz (Lab groups 3 and 4)

3. What was your overall impression of your TBL facilitator(s)?

- A) Very positive
- B) Positive
- C) Neutral
- D) Negative
- E) Very negative

3a. If you selected negative or very negative, please share your rationale for the selection:

4. Did a resident facilitate any of your TBL sessions?

- A) Yes
- B) No

4a. If yes, what was your overall impression of the resident led session(s)?

- A) Very positive
- B) Positive
- C) Neutral
- D) Negative
- E) Very negative

4b. If you selected negative or very negative, please share your rationale for the selection:

5. What was your overall impression of the length of the pre-reading material for each PBL session in the Mind, Brain, Behavior 1 course?

- A) Too long
- B) Appropriate
- C) Too short

5b. If you selected too long, were there specific TBL sessions that you felt were excessive in length, or was this a general impression of the pre-reading material (*if only certain sessions, select all that apply*)?

- A) All sessions
- B) Basic reactions
- C) Vascular diseases
- D) Edema and herniation
- E) Craniospinal trauma
- F) Disorders of myelin
- G) Toxic/metabolic diseases
- H) Infectious diseases
- I) CNS neoplasms
- J) Muscle and nerve pathology
- K) Developmental disorders
- L) Degenerative disorders

6. What was your overall impression of the difficulty of the **IRAT/GRAT quizzes** in the team based learning (TBL) sessions in the Mind, Brain, Behavior 1 course?
- A) Too difficult
 - B) Appropriate
 - C) Too simple
7. What was your overall impression of the difficulty of the **Application Exercises** in the team based learning (TBL) sessions in the Mind, Brain, Behavior 1 course?
- A) Too difficult
 - B) Appropriate
 - C) Too simple
8. Please rate your perception of the time devoted to each section of the team based learning (TBL) sessions in the Mind, Brain, Behavior 1 course:

	IRAT (10 minutes)	GRAT (15 minutes)	IRAT/ GRAT Review (15 minutes)	Application Exercises (40 minutes)	Application Exercises review (30 minutes)
A) Too much time					
B) Appropriate					
C) Not enough time					

9. Please rate the utility of the two review portions of the team based learning (TBL) sessions in the Mind, Brain, Behavior 1 course:

	IRAT/GRAT Review	Application Exercise Review
A) Very helpful		
B) Helpful		
C) Neutral		
D) Unhelpful		
E) Very unhelpful		

- 9a. If you selected unhelpful or very unhelpful, please share your rationale for the selection:

10. Did you find any of the TBL sessions to be particularly **helpful** in synthesizing information (*select all that apply*):

- A) Basic reactions
- B) Vascular diseases
- C) Edema and herniation
- D) Craniospinal trauma
- E) Disorders of myelin
- F) Toxic/metabolic diseases
- G) Infectious diseases
- H) CNS neoplasms
- I) Muscle and nerve pathology
- J) Developmental disorders
- K) Degenerative disorders
- L) None of the above

11. Did you find any of the TBL sessions to be particularly **unhelpful** in synthesizing information (*select all that apply*):

- A) Basic reactions
- B) Vascular diseases
- C) Edema and herniation
- D) Craniospinal trauma
- E) Disorders of myelin
- F) Toxic/metabolic diseases
- G) Infectious diseases
- H) CNS neoplasms
- I) Muscle and nerve pathology
- J) Developmental disorders
- K) Degenerative disorders
- L) None of the above

11a. If you selected any of the sessions above, please share your rationale for the selection:

12. What is your perception of the overlap/redundancy in neuropathology content between the pre-reading material, lecture syllabi, lecture content/slides, and TBL questions and exercises?

- A) Excessive overlap
- B) Appropriate overlap
- C) Insufficient overlap

13. Do you have any additional comments on the team based learning (TBL) sessions in the Mind, Brain, Behavior 1 course?

On survey completion, selecting 'Complete' will redirect to a separate survey asking for participant willingness to provide contact information to be contacted about an interview on opinions of course activities. [see separate file]

MBB TBL Structured Interview Outline

1. What was your overall impression of the team based learning sessions in the MBB course?
2. What were the most effective part or parts of the TBL sessions in MBB?
3. What portions of the TBL session did not work as well for you?
4. How was your experience working in your small group?
5. How was the experience of needing to pre-read for the TBL sessions? How similar or dissimilar was this to learning experiences elsewhere in your medical education?
6. Do you think different types of resources, like consistent readings from a textbook or short video clips, would be more or less useful as pre-reading material?
7. Talk about the overlap between curricular lecture content and TBL content?
8. Were there any concerns with the pacing of the TBL sessions (too fast or too slow)?
9. Are there any ways you think the facilitator(s) could be more engaged in the session?
10. If a resident led one or more of your sessions, how was that experience, compared to the sessions led by your primary facilitator?