

Table. *Control and Intervention Group Models for DNP Project With Process Problems and Changes.*

Project phase	Control group model (process problems)	Intervention group model (process changes)
Site and mentor development	Student found/met with mentor	Faculty (PhD/DNP) found site after student input: - "Idea generation" with faculty/student; identified mentor, student input topic; site mentor: accepted student
Prospectus	Feedback: provided by advisor (advisor did not meet mentor or go to site)	-Faculty/student met site mentor: explained role/responsibilities/DNP Essentials; agreed on project and timeline; provided list of available data for organizational assessment -Student completed Prospectus after iterative feedback from faculty
IRB/data use agreement	After project defense (delayed implementation/progression)	After Prospectus or plan defended (advisor determines with student)
Organizational assessment	Student conducted: -Generic/no data on specific problem -Feedback: Advisor (2 nd faculty not informed)	Student obtained data from mentor: -Deep data dive -Assistance: statistician (complex data) -Iterative feedback: all faculty (all informed)
Literature review	Feedback: Advisor (evidence-based not comprehensive; 2 nd faculty not informed)	-Faculty/student agreed key words/purpose/objectives -Student conducted with faculty input (evidence-based comprehensive) -Student wrote manuscript format -Iterative feedback from faculty (ready to submit to journal for publication)
Project plan defense	-Feedback: Advisor (2 nd faculty not informed until defense) -Presented all verbal/written	-Faculty Team iterative review/input -Presented paper/PowerPoint to all -Focused on plan for implementation with EB implementation strategies
Implementation	-Faculty Advisor visited site once in semester (2 nd faculty not informed) -Site mentor guided (little communication with faculty)	-Faculty Team visited site at least monthly -Student met with site mentor regularly -Student communicated/met with faculty bi-weekly (all informed)
Project Defense	-Feedback Advisor/Faculty member/site mentor -Provided/presented final version to site mentor/Faculty (many changes last minute; some Essentials not enacted)	-Iterative feedback from Faculty Team reviewed/provided input -Provided/presented final version to site mentor/Faculty Team (all informed; all Essentials enacted)