(in Binded version)

AJPMR RFS CARE Checklist

1. ✓ *Title* – The area of focus and "clinical vignette" should appear in the title
2. ✓ *Keywords* – Two to five keywords that identify topics in this case report
3. *Patient Information*

page 1   ✓ a. De-identified demographic and other patient information

page 1   ✓ b. Main concerns and symptoms of the patient's presenting illness

page 1   ✓ c. Pertinent medical, family, and psychosocial history

page 1   ✓ d. Relevant past interventions and their outcomes

page 2 ✓ 4. *Clinical Findings* – Relevant physical examination (PE) and other clinical findings

N/A 5. *Timeline* (optional) – Relevant data from this episode of care organized as a timeline (figure or table). This will not be counted towards the figure/table limit.

page 3-4 ✓ 6. *Diagnostic Assessment*
Diagnostic Methods (PE, laboratory testing, imaging, surveys)

page 5   ✓ a. Diagnostic Challenges

page 2-3 ✓ b. Diagnostic Reasoning including a Differential Diagnosis

page 6-7 ✓ c. Prognostic Characteristics when applicable

page 6-7 ✓ 7. *Therapeutic Intervention*
Types of intervention (pharmacologic, surgical, preventive)

page 6-7 ✓ a. Administration of intervention (dosage, strength, duration)

page 6-7 ✓ b. Changes in the interventions with explanations

page 6-7 ✓ 8. *Follow-up and Outcomes*
Clinician and patient-assessed outcomes when appropriate

page 4-5 ✓ a. Important follow-up diagnostic and other test results

N/A b. Intervention adherence and tolerability (how was this assessed?)

N/A c. Adverse and unanticipated events.

page 6-7 ✓ 9. *Discussion*
Strengths and limitations in your approach to this case

✓ a. Discussion of the relevant medical literature

✓ b. The rationale for your conclusions

✓ c. The primary "take-away" lessons from this clinical vignette

N/A 10. *Patient Perspective* (optional) – The patient can share their perspective on their case

N/A 11. *Informed Consent* – The patient should give informed consent

throughout case ✓ 12. *Educational Interactivity*
Transitional questions aimed to prime reader's critical thinking (e.g. What is your leading differential with the following symptoms?; How would you design a focused exam?; What laboratory/diagnostic tests would you consider?)

✓ a. Describe pathognomonic signs/symptoms, physical exam findings, and/or radiographic findings.

✓ b. Discuss testable features (i.e., describe how this could appear on a board exam).