Supplemental Digital Content: Table 1: Qualitative responses to the final question (“Is there anything you would change about the current BETTER checklist process?”), grouped according to survey respondent’s answer to question 3.

<table>
<thead>
<tr>
<th>Survey respondent’s answer to: “The ED should continue to use the BETTER checklist for transporting patients to the ICU” (Question 3)</th>
<th>Open-ended response (MD or RN) to: “Is there anything that you would change about the current BETTER checklist process?” (Question 9)</th>
</tr>
</thead>
</table>
| **Strongly agree** | Nurse: “I have not seen the BETTER checklist used before I got here – I really like it and think it is great for patient safety.”  
Physician: “We are better prepared for adverse events during transport to the ICU.”  
Physician: “It seems fairly comprehensive without being overly burdensome.”  
Physician: “Great checklist that serves as a cognitive team-based aid to anticipate potential safety issues.”  |
| **Agree** | Nurse: “Very useful.”  
Nurse: “It makes people think, which is always good.”  
Nurse: “Make it an online form, maybe in the charting.”  
Nurse: “I think it is the appropriate length needed for the task.”  
Nurse: “It is beneficial if used appropriately but should be common sense for experienced staff – doctors should definitely check with new nurses.”  
Nurse: “Sometimes it is hard to find the attending before transport.”  
Nurse: “If the attending is busy you cannot complete list, causing delays – can the resident or fellow sign off?”  
Nurse: “Sometimes it’s difficult to get the attending to complete if they are in a procedure.”  
Nurse: “Make it a task for the patients admitted in the computer system or something like the code sheet print out.”  
Nurse: “Clarify with docs what seizure meds are needed.”  
Nurse: “Make it an online checklist task like the other transfer of care options.”  
Physician: “I think it works well – much better situational awareness.”  
Physician: “I like having that last reminder to assess the patient before leaving unit.”  |
<table>
<thead>
<tr>
<th>Response</th>
<th>Nurse:</th>
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<tbody>
<tr>
<td>Neutral</td>
<td>“It has been beneficial in the prevention of errors. At the same time, it’s unfortunate that our staff cannot be trusted to think critically without such an elementary system.” Nurse: “I would need to use the tool more to better comment.”</td>
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<tr>
<td>Disagree</td>
<td>“I don’t think it is helpful if you have competent staff.”</td>
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<tr>
<td>Strongly disagree</td>
<td>Not applicable (no question 3 respondents with “strongly disagree”)</td>
</tr>
</tbody>
</table>