

CAPS Sessions: Clinical case analysis and learning

Purpose: In this time with decreased clinical activity, these sessions are meant to be case based interactive sessions. They are *not* meant to be topic reviews. They are *not* meant to be preparation for ABPS unknown cases. We would like the learners to prepare in advance and share their understanding with their peers and ask questions of those with more knowledge - more senior residents and faculty.

Residents will be sent case photos and reading at the beginning of the week by the faculty mentors for the session.

Before Session: materials delivered Monday d/ Tuesday each week

Case Photos: from the from the boards study prep programs

Pre-reading: suggest that appropriate sections of texts and review articles be provided so that this material does not need to be covered in the session

Resident Prep: Juniors (PGY 1, 2, 5+1) should expect to analyze the case for the group, Midlevel (PGY 3, 4, 5+2) should expect to offer plan A, plan B and plan C for treatment, Seniors (PGY5, 6. 5+3) should expect to critique each plan and offer pros/cons for that plan

During Session:

Duration: 60 minutes

Platform: Video-conference.

Faculty: moderate and facilitate but do not offer opinion until the end.

Suggestions for running session:

- Have everyone who is not speaking mute their mic
- Speaker should have video on and others can turn if off
- Faculty should have the visuals up on their screen and share with the group
- Faculty should call on individuals to participate
- Ask individuals to "Chat to Everyone" with their questions rather than cut in
- Faculty can then raise the questions from Chat and open the floor
- KEEP it clinical