

Appendix B

Semi-structured interview core questions

1. Are the Just Dance breaks feasible for your class?
2. Is there a difference between boys and girls in behavior during the Just Dance breaks?
3. For which pupils does the Just Dance break work?
4. How do you respond to the pupils for whom the Just Dance breaks do not work?
5. Which solutions have you come up with for pupils with an extra need for support to perform a Just Dance break?
6. How is the instruction given for the Just Dance breaks? Describe your preparation, announcement, feedback during the Just Dance break and the cooling down/transition to next lesson.
7. How do you plan the Just Dance breaks in your curriculum and your daily program?
8. Are the Just Dance transferable to other schools? Please give some advice on organizational aspects.