

## Topics in Language Disorders Jan-March 2022

### Author Disclosures

#### TLD1221

**Article Title:** “Linguistic aspects of stuttering: research updates on the language-fluency interface”

#### Author Disclosures:

Funding was received from the National Institutes of Health (NIH). Portions of this work were supported by NIDCD R01DC015494.

Shelley B. Brundage, Ph.D., CCC, BCS-F

**Financial:** Dr. Shelley B. Brundage receives a salary from George Washington University (GWU).

**Nonfinancial:** Dr. Shelley B. Brundage is Professor and Chair of the Department of Speech, Language, and Hearing Sciences at GWU, Washington DC.

Nan Bernstein Ratner, Ed.D., CCC, BCS-CL

**Financial:** Dr. Nan Bernstein Ratner receives a salary from the University of Maryland (UM) College Park campus.

**Nonfinancial:** Dr. Nan Bernstein Ratner is a Professor at the UM-College Park campus. She publishes widely in child language development/disorder as well as fluency development/disorder. With the late Dr. Oliver Bloodstein and Dr. Shelley Brundage, she is the author of A Handbook on Stuttering, 7th Ed (Plural Publishing). She is an ASHA Honors recipient, and a Fellow of the American Association for the Advancement of Science.

---

#### TLD1222

**Article Title:** “Why Stuttering Occurs: The Role of Cognitive Conflict and Control”

#### Author Disclosures:

Evan R. Usler, PhD

**Financial:** Dr. Usler is an Assistant Professor of Communication Sciences and Disorders at the University of Delaware. He has no other relationships/conditions/circumstances that present potential conflict of interest.

**Nonfinancial:** Dr. Usler's primary role is in teaching and conducting research pertaining to fluency and motor speech disorders. He is particularly interested in how interactions between cognition, emotion, language, and speech motor control play a role in disfluency and stuttering behaviors.

---

## TLD1223

### **Article Title: Novel word recognition in childhood stuttering**

#### **Course Content Disclosure:**

This program will focus exclusively on the products Novel Object and Unusual Name (NOUN) Database (Horst & Hout, 2016), Children's Test of Nonword Repetition (Gathercole et al., 1994), and E-Prime 3.0 software (Psychology Software Tools, Inc., 2016). This program will not include information on other similar or related products.

#### **Financial Disclosure:**

Funding was provided by the National Institute on Deafness and Other Communication Disorders (R21 DC017227) awarded to Amanda Hampton Wray. The Charles J. Strosacker Graduate Research Fund for Health and Risk Communication in the College of Communication Arts and Sciences at Michigan State University was awarded to Erica Lescht, Courtney Venker, and Amanda Hampton Wray. The Blue Cross Blue Shield of Michigan Foundation Student Award Program Grant was awarded to Erica Lescht and Amanda Hampton Wray. The National Institutes of Health grant (T32-DC011499) was awarded to K. Kandler and B. Yates (trainee: J. R. McHaney).

#### **Author Disclosures:**

Erica Lescht, M.A., CCC-SLP

**Financial:** Ms. Lescht is a Ph.D. student in the Department of Communication Science and Disorders at University of Pittsburgh. This project was supported in part by the Charles J. Strosacker Graduate Research Fund for Health and Risk Communication in the College of Communication Arts and Sciences at Michigan State University and the Blue Cross Blue Shield of Michigan Foundation Student Award Program Grant.

**Nonfinancial:** Ms. Lescht's research interests are in the neural processes that support language, learning, and executive function in children who stutter and children who do not stutter.

Courtney E. Venker, Ph.D., CCC-SLP

**Financial:** Dr. Venker is an employee of Michigan State University and receives funding from the NIH to support her research. She has no other relationships/conditions/circumstances that present potential conflict of interest.

**Nonfinancial:** Dr. Venker teaches courses in Developmental Language Disorders and Autism. Her research is in the area of language development and disorders, autism, language processing, and word learning.

Jacie R. McHaney, B.S.

**Financial:** Ms. McHaney is a Ph.D. student in the Department of Communication Science and Disorders at University of Pittsburgh. This project was supported in part by NIH training grant for Training in Auditory and Vestibular Neuroscience.

**Nonfinancial:** Ms. McHaney's research interests include the neural mechanisms of speech perception using neurobiological and computational approaches.

Jason W. Bohland, Ph.D.

**Financial:** Dr. Bohland is an employee of the University of Pittsburgh and receives funding from the National Science Foundation to support his research. He has no other relationships/conditions/circumstances that present potential conflict of interest.

**Nonfinancial:** Dr. Bohland teaches courses in research methods and speech and language function. His research is in the area of the neural basis of speech planning and production.

Amanda Hampton Wray, Ph.D.

**Financial:** Dr. Amanda Hampton Wray receives research funding and support from NIH-NIDCD. Blue Cross Blue Shield Foundation of Michigan Student Grant Program provided funding in part of this project. She receives payment from the American Speech-Language-Hearing Association (ASHA).

**Nonfinancial:** Dr. Amanda Hampton Wray is an ASHA editorial board member.

-----  
**TLD1224**

**Article Title: "Understanding the Speaker's Experience of Stuttering Can Improve Stuttering Therapy"**

**Author Disclosure:** J. Scott Yaruss, PhD, CCC-SLP, BCS-F, F-ASHA is a co-author of the trademarked product OASES which is cited in this article. Dr. Yaruss and his wife are the co-owners and major stockholders of Stuttering Therapy Resources, Inc. which publishes the OASES. Dr. Yaruss disclosed that neither he nor his wife received any payment related to the use of the OASES in the studies conducted for this article.

Seth E. Tichenor, PhD, CCC-SLP

**Financial:** Dr. Seth E. Tichenor has no financial relationships to disclose.

**Nonfinancial:** Dr. Seth E. Tichenor is a person who stutters, a Speech-Language Pathologist, and an Assistant Professor at Duquesne University. His primary research interests include better understanding and predicting individual differences in the experience of stuttering (stammering), understanding how adverse impact related to the condition develops, and determining how moments of stuttering occur in speech.

Caryn Herring, MS, CCC-SLP

**Financial:** Caryn Herring has no financial relationships to disclose.

**Nonfinancial:** Caryn Herring is a person who stutters, speech-language pathologist, and a doctoral student at Michigan State University. Caryn’s research interests include the process of desensitization for people who stutter and the role of voluntary stuttering. She co-hosts the StutterTalk B-Team and is on the board of directors of Friends – The National Association of Young People Who Stutter.

J. Scott Yaruss, PhD, CCC-SLP, BCS-F, F-ASHA

**Financial:** Dr. J. Scott Yaruss is co-owner of Stuttering Therapy Resources, which published the OASES. He is co-author of the OASES. He generally receives royalty for the use of the OASES by other people, but he did not receive royalties for any of the studies that he conducted involving the OASES that are cited in this article.

**Nonfinancial:** Dr. J. Scott Yaruss is a Professor of Communicative Sciences and Disorders at Michigan State University. Dr. Yaruss conducts research on the experience of stuttering. His wife is also a co-owner of Stuttering Therapy Resources, though she did not receive any compensation related to the studies in which he used the OASES that are in this article.

---

**TLD1225**

**Article Title: “Targeting Communication Effectiveness in Adults Who Stutter: A Preliminary Study”**

**Course Content Disclosure:**

The Arthur M. Blank Center for Stuttering Education and Research has developed the “Targeting Communication Excellence” treatment program, which is the main focus of the present study, and reflects the theoretical framework that communication is not defined by fluency. The 12-week “Targeting Communication Excellence” treatment program at The Blank Center is based on the same foundational principles as Camp Dream. Speak. Live. This article will not focus on information on other similar or related services for individuals who stutter.

**Author Disclosures:**

Dr. Courtney Byrd disclosed that a legacy grant was received to establish and fund the research, training, and service completed at the Arthur M. Blank Center for Stuttering Education and

Research, which includes the Michael and Tami Lang Stuttering Institute, the Dr. Jennifer and Emanuel Bodner Developmental Stuttering Laboratory, and the Dealey Family Foundation Stuttering Clinic. Dr. Byrd serves as the Founding Director of the Arthur M. Blank Center for Stuttering Education and Research. The Blank Center offers free daily therapy in their Targeting Communication Excellence program as well as free annual participation in Camp Dream. Speak. Live. nationally and internationally.

Courtney Byrd, Ph.D., CCC-SLP

**Financial:** Dr. Courtney Byrd has no financial relationships to disclose.

**Nonfinancial:** Dr. Courtney Byrd serves as the founding director of the Arthur M. Blank Center for Stuttering Education and Research as well as the Michael and Tami Lang Stuttering Institute, and hosts Camp Dream. Speak. Live. annually in Austin, Texas, as well as globally at different international locations.

Geoffrey A. Coalson, Ph.D., CCC-SLP

**Financial:** Dr. Geoffrey A. Coalson has no financial relationships to disclose.

**Nonfinancial:** Dr. Geoffrey A. Coalson serves as the Associate Director of Research and Grant Development at the Arthur M. Blank Center for Stuttering Education and Research. As a former doctoral student under the mentorship of Dr. Courtney Byrd, he serves as a clinical consultant for Camp Dream. Speak. Live.

Megan M. Young M.A., CCC-SLP

**Financial:** Megan M. Young has no financial relationships to disclose.

**Nonfinancial:** Megan M. Young is a doctoral student in the department of Speech, Language, and Hearing Sciences at the University of Texas at Austin and serves under the mentorship of Dr. Courtney Byrd at the Arthur M. Blank Center for Stuttering Education and Research. As a doctoral student under the mentorship of Dr. Courtney Byrd, she serves as a clinical supervisor for Camp Dream. Speak. Live.