

**Author Disclosures**

**TLD3220 – Aphasia Topics**

This learning activity combines 5 articles with article titles and author disclosures listed below.

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**Article #1 Title: “Is there a Relationship Between Cortisol and Treatment Response in Chronic Aphasia?”**

**Funding Disclosure:** Author Michelle Gravier received a Competitive Pilot Project Award from the Veterans Health Administration VISN 4. Authors William D. Hula and Michael Walsh Dickey disclose that they received a VA Merit Award #I01RX000832.

**Author Disclosures:**

Michelle L. Gravier, Ph.D.

**Financial:** Dr. Gravier disclosed that she received a Competitive Pilot Project Award from the Veterans Health Administration VISN 4. She is employed and receives a salary from California State University System. National Institute of Health (NIH) funding was received for research on which this article is based.

**Nonfinancial:** Dr. Gravier has no nonfinancial disclosures.

William D. Hula, Ph.D.

**Financial:** Dr. Hula received a VA Merit Award #I01RX000832. Funding was paid to his institution by the Veterans Affairs Rehabilitation Research and Development Service. Dr. Hula receives salary for employment as a research speech pathologist and ongoing payment from the Department of Veterans Affairs. He also disclosed ongoing payments received from the VA Pittsburgh Healthcare System.

**Nonfinancial:** Dr. Hula has no nonfinancial disclosures.

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**Financial:** Dr. Johnson has disclosed past funding paid to his institution by the Veterans Health Administration VISN 4 Competitive Pilot Project Award and the Veterans Health Administration Rehabilitation Research and Development Merit Review. Dr. Johnson disclosed ongoing payment from the VA Pittsburgh Healthcare System.

**Nonfinancial:** Dr. Johnson has no nonfinancial disclosures.

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**Financial:** Dr. Autenreith has disclosed past funding paid to her institution by the Veterans Health Administration VISN 4 Competitive Pilot Project Award and the Veterans Health Administration Rehabilitation Research and Development Merit Review. Dr. Autenreith disclosed ongoing payment from the VA Pittsburgh Healthcare System.

**Nonfinancial:** Dr. Autenreith has no nonfinancial disclosures.

Michael Walsh Dickey, Ph.D.

**Financial:** Dr. Dickey received a VA Merit Award #I01RX000832. He disclosed that he receives ongoing payment from the University of Pittsburgh and the VA Pittsburgh Healthcare System.

**Nonfinancial:** Dr. Dickey has no nonfinancial disclosures.

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**Article #2 Title:** “A Scoping Review of the Relationship Between Nonlinguistic Cognitive Factors and Aphasia Treatment Response”

**Funding Disclosure:** The authors were supported by the National Institute on Deafness and Other Communication Disorders (NIDCD) of the National Institutes of Health (NIH) under award number R01DC017711 awarded to SMH. Additionally, Victoria Diedrichs was supported, in part, by the National Center for Advancing Translational Sciences of the National Institutes of Health under Grant Number TL1TR002735.

**Author Disclosures:**

Victoria Diedrichs, MA, CCC-SLP

**Financial:** Victoria Diedrichs was supported by the National Institute on Deafness and Other Communication Disorders of the National Institutes of Health under award number R01DC017711 awarded to SMH. She was also supported, in part, by the National Center for Advancing Translational Sciences of the National Institutes of Health under Grant Number TL1TR002735. She also receives a graduate student stipend from Ohio State University.

**Nonfinancial:** Victoria Diedrichs is a graduate research associate and laboratory manager in The Ohio State University Aphasia Laboratory with a TL1 award from the Center for Clinical and Translational Science. She received her BA in Spanish with a concentration in Neuroscience from Grinnell College in 2011 and her MA in Speech, Language, and Hearing Science from Temple University in 2015. Between graduating from Temple and starting her PhD in OSU’s Department of Speech and Hearing Science, Victoria worked as a speech-language pathologist in skilled-nursing and inpatient rehabilitation.

Courtney Jewell, BA

**Financial:** Courtney Jewell was supported by the National Institute on Deafness and Other Communication Disorders of the National Institutes of Health under award number

R01DC017711 awarded to SMH. She also receives a graduate student stipend from Ohio State University.

**Nonfinancial:** Courtney Jewell is a graduate research associate in The Ohio State University Aphasia Laboratory. She is an MA-PhD student in the Department of Speech and Hearing Science at OSU. Courtney graduated from Indiana University in 2020 with a BA in Speech and Hearing Sciences as well as Psychology, along with a minor in Gerontology.

Stacy Harnish, PhD, CCC-SLP

**Financial:** Dr. Harnish was supported by the National Institute on Deafness and Other Communication Disorders of the National Institutes of Health under award number R01DC017711 awarded to SMH. Dr. Harnish receives a salary for employment at Ohio State University. She also received payment from the Indiana Public Defenders for being an expert witness in a court case involving a person with aphasia.

**Nonfinancial:** Dr. Harnish is the Director of The Ohio State University Aphasia Laboratory. She is an Associate Professor in the Department of Speech and Hearing Science and teaches courses in Adult Language Disorders and Counseling. Dr. Harnish is an ASHA certified speech-language pathologist with research interests in cognitive and genetic predictors of aphasia treatment response.

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**Article #3 Title:** “Characterizations of resilience in post-stroke aphasia: A scoping review and considerations for treatment and research”

**Author Disclosures:**

Rebecca Hunting Pompon, Ph.D.

**Financial:** Dr. Hunting Pompon is a faculty member with the Communication Sciences and Disorders department at the University of Delaware, receives grant funding from the National Institutes of Health, and royalties from MedBridge Education.

**Nonfinancial:** Dr. Hunting Pompon’s current research focuses on the measurement of biopsychosocial and cognitive factors in aphasia, and their influence on aphasia treatment response. Using her clinical background in adult mental health, Dr. Hunting Pompon trains clinicians in counseling skills and interpersonal communication strategies across the allied health disciplines.

Helen Mach, Ph.D.

**Financial:** Dr. Helen Mach was a post-doctoral researcher during the initiation of this project, employed by the University of Delaware. Currently, she is employed by the Center for Policing Equity, and receives grant funding from NIH.

**Nonfinancial:** Dr. Mach's current position as Evaluation Research Associate at the Center for Policing Equity focuses on integrating implementation science frameworks to evaluate interventions that reduce racial disparities in policing. Her work as a grant-funded collaborator focuses on exploring psychosocial factors affecting individuals with communication disabilities and their family members, and understanding factors that influence and support uptake of assistive technologies among individuals with neurologic impairments.

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**Article #4 Title:** “Motivation as a Predictor of Aphasia Treatment Outcomes: A Scoping Review”

**Funding Disclosure:**

This project was funded in part by Department of Veteran’s Affairs Rehabilitation Research and Development Service (United States) grants I01RX003093 and I21RX003474, and Atlanta VA CVNR Center Grant C2358-C.

**Author Disclosures:**

Maryanne Weatherill, PhD, CCC-SLP

**Financial:** Dr. Weatherill receives a salary from the Atlanta VAHCS Center for Visual and Neurocognitive Rehabilitation funded in part by Department of Veteran’s Affairs Rehabilitation Research and Development Service (United States) grants I01RX003093 and I21RX003474, and Atlanta VA CVNR Center Grant C2358-C. She receives compensation for providing PRN clinical services at Emory Rehabilitation Hospital.

**Nonfinancial:** Dr. Weatherill has 30 years of clinical experience as a Speech-Language Pathologist working in medical settings with people with acquired neurogenic communication disorders. She holds a PhD in Educational Psychology with an emphasis in Applied Cognition and Development. Her research interests include understanding the relationship between motivation and adherence to treatment recommendations for adults with cognitive-linguistic disorders. She is a member of the Professional Development Committee for SIG 2: Neurogenic Communication Disorders, Special Interest Group of the American Speech-Language-Hearing Association.

Elizabeth O. Tibus, MA, CCC-SLP

**Financial:** Elizabeth O. Tibus receives salary funded by Department of Veteran’s Affairs Rehabilitation Research and Development Service (United States) grants I01RX003093.

**Nonfinancial:** Elizabeth O. Tibus is a Research Speech-Language Pathologist at the Center for Visual & Neurocognitive Rehabilitation at the Atlanta VA Medical Center in Decatur, Georgia. Her research interests include enhancing therapy outcomes using different aphasia treatments and investigating the use of Prism Adaptation Treatment in left brain stroke patients with aphasia and memory impairment

Amy D. Rodriguez, PhD, CCC-SLP

**Financial:** Dr. Rodriguez receives salary from the Atlanta VAHCS Center for Visual and Neurocognitive Rehabilitation funded in part by Department of Veteran’s Affairs Rehabilitation Research and Development Service (United States) grants I01RX003093 and I21RX003474, as well as salary from Emory University.

**Nonfinancial:** Dr. Amy Rodriguez is a speech-language pathologist and rehabilitation scientist. She currently works as a Research Health Scientist at the Atlanta VA Center for Visual and Neurocognitive Rehabilitation and as Director for Therapeutic Programs for Emory University’s Cognitive Empowerment Program. Her research is focused on improving treatment outcomes for people with language disorders after stroke and other brain disease.

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**Article #5 Title:** “Respondent Burden and Readability of Patient-Reported Outcome Measures for People with Aphasia”

**Author Disclosures:**

Amy E.R. Engelhoven, Ph.D.

**Financial:** Dr. Engelhoven has no financial disclosures.

**Nonfinancial:** Dr. Engelhoven is a Lecturer and the Director of the Aphasia House in the School of Communication Sciences and Disorders at the University Central Florida. Dr. Engelhoven has extensive clinical experience in acquired adult neurogenic communication disorders and voice disorders. Her academic teaching experiences include neuroanatomical bases for speech, language, and hearing, adult language disorders, motor speech disorders, dysphagia, and voice disorders. Her research interests include the psychosocial implications of acquired neurogenic communication disorders, caregiver quality of life, patient reported outcomes for persons with aphasia, and evidence-based treatment of aphasia.

Lauren Bislick, Ph.D.

**Financial:** Dr. Bislick has no financial disclosures.

**Nonfinancial:** Dr. Bislick is an Assistant Professor at the University of Central Florida (UCF) in the School of Communication Sciences and Disorders and the Director of the Aphasia and Related Conditions (ARC) Research Lab. Dr. Bislick’s primary line of research focuses on the understanding, diagnosis, and treatment of acquired apraxia of speech and aphasia. Her long-term goal is to develop an effective and clinically applicable treatment program for the rehabilitation of acquired apraxia of speech and aphasia. Dr. Bislick is also interested in variables that influence outcomes in persons with apraxia of speech and aphasia and has begun to examine the impact of mind body practices (yoga) on resilience and treatment response.

Sara Gray, M.A.

**Financial:** Sara Gray has no financial disclosures.

**Nonfinancial:** Sara Gray is a speech-language pathologist at Orlando Regional Medical Center.

**Rebecca Hunting Pompon, Ph.D.**

**Financial:** Dr. Hunting Pompon is a faculty member with the Communication Sciences and Disorders department at the University of Delaware, receives grant funding from the National Institutes of Health, and royalties from MedBridge Education.

**Nonfinancial:** Dr. Hunting Pompon's current research focuses on the measurement of biopsychosocial and cognitive factors in aphasia, and their influence on aphasia treatment response. Using her clinical background in adult mental health, Dr. Hunting Pompon trains clinicians in counseling skills and interpersonal communication strategies across the allied health disciplines.

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