

Author Disclosures

TLD4220 – Pediatric Vocabulary Interventions

This learning activity combines 5 articles with article titles and author disclosures listed below.

Article #1 Title: “Incidental Word Learning through Multiple Media: A Case for Synergy”

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Article #2 Title: “Engaging, Explicit, and Elaborated: An Initial Trial of Media-Enhanced Preschool Vocabulary Instruction”

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Article #3 Title: “Preschool Teachers’ Fidelity in Implementing a Vocabulary Intervention: Variation Across Settings and Strategies”

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Article #4 Title: “Teacher-Child Conversations in Preschool: Insights into How Teacher Feedback Supports Language Development”

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Article #5 Title: “Long-Term Effects of Kindergarten Vocabulary Instruction and Intervention on Target Vocabulary Knowledge through 2nd Grade”

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