

## Author Disclosures

### *Topics in Language Disorders (43:1) January-March 2023* **TLD1230-Stakeholder-Engaged Research for Aphasia**

This learning activity combines 6 articles with article titles and author disclosures listed below.

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**Article #1 Title:** “Posttraumatic Growth in People Living With Aphasia: An Experience in Stakeholder-Engaged Research”

**Article Funding Disclosure:** This work has been funded, in part, through a University of Nevada, Reno School of Medicine, Faculty Development Funding Award and was partially supported by a Patient-Centered Outcomes Research Institute (PCORI) Eugene Washington PCORI Engagement Award (17449-NSU).

**Author Disclosures:** Joe Flacco is a member of the Adler Aphasia Center.

Tami U. Brancamp, Ph.D,CCC-SLP

**Financial:** Dr. Brancamp is employed as full-time faculty at the Nevada System of Higher Education at the University of Nevada, Reno. Dr. Brancamp received funding through a University of Nevada, Reno School of Medicine, Faculty Development Funding Award and also received funding from a Patient-Centered Outcomes Research Institute (PCORI) Eugene Washington PCORI Engagement Award (17449-NSU).

**Nonfinancial:** Dr. Brancamp has no relevant nonfinancial relationships to disclose.

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**Article #2 Title:** “Combining Stakeholder-Engaged Research and the Life Participation Approach to Aphasia: A Pilot Survey on the Aphasia Group Experience”

**Article Disclosure:** Gretchen Szabo receives a salary from the Adler Aphasia Center where she is a Program Director. Angelique Cauthorn, Michael Hornbostel, and Joe Flacco are members of the Adler Aphasia Center. Joe Flacco is a stroke survivor and aphasia advocate. He is a member of the Adler Aphasia Center’s Aphasia Communication Groups, and the Philadelphia Aphasia Center at Temple (PACT).

**Author Disclosures:**  
Gretchen Szabo, M.A.

**Financial:** Gretchen Szabo receives a salary from the Adler Aphasia Center where she is a Program Director. As part of a Patient-Centered Outcomes Research Institute award, Adler Aphasia Center received payments for Ms. Szabo’s role as Project BRIDGE Northeast Regional Coordinator and Ms. Szabo received an honorarium from Project BRIDGE/Nova Southeastern University as a member of the Project BRIGE Advisory Team during the award period.

**Nonfinancial:** Gretchen Szabo has no relevant nonfinancial relationships to disclose.

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**Nonfinancial:** Dr. Obermeyer has no relevant nonfinancial relationships to disclose.

Angelique Cauthorn, H.S.

**Financial:** Angelique Cauthorn has no relevant financial relationships to disclose.

**Nonfinancial:** Angelique Cauthorn is a member of the Adler Aphasia Center. She is also Co-founder and President of the Aphasia Resource Collaboration Hub (ARCH). Angelique also is the Co-host of the Brain Friends podcast.

Michael Hornbostel, B.A.

**Financial:** Michael Hornbostel, as part of a Patient-Centered Outcomes Research Institute award, received an honorarium from Project BRIDGE/Nova Southeastern University as a member of the Project BRIGE Advisory Team during the award period.

**Nonfinancial:** Michael Hornbostel is a member of the Adler Aphasia Center.

Joe Flacco, A.S.

**Financial:** Joe Flacco has no relevant financial relationships to disclose.

**Nonfinancial:** Joe Flacco is a member of the Adler Aphasia Center. He is a stroke survivor and aphasia advocate. Mr. Flacco is a member of the Adler Aphasia Center's Aphasia Communication Groups, and the Philadelphia Aphasia Center at Temple (PACT).

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**Article #3 Title:** “Graduate Student Clinicians in Health Care Professions as Stakeholders in Intensive Comprehensive Aphasia Program (ICAP) Implementation and Research”

**Article Financial Disclosure:** Dr. Catherine A. Off and Jenna Griffin-Musick disclosed that they are salaried by the University of Montana and co-direct the Big Sky Aphasia Program that implements the Intensive Comprehensive Aphasia Program (ICAP) discussed in this manuscript. Victoria L. Scharp is salaried by Idaho State University. Jenna Griffin-Musick is a founding member of the Mountain West Aphasia Research Collective.

**Author Disclosures:**

Catherine A. Off, Ph.D.

**Financial:** Dr. Off receives a salary from the University of Montana and co-directs the Big Sky Aphasia Program that implements the ICAP discussed in this manuscript.

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**Nonfinancial:** Dr. Off is Professor and Chair in the School of Speech, Language, Hearing, & Occupational Sciences at the University of Montana. She completed her PhD at the University of Washington. She directs the Brain Research for Aphasia and Intensive Neurorehabilitation (BRAIN) Lab and is co-founder of the Mountain West Aphasia Research Collective. She is the founder of the Big Sky Aphasia Program. Her clinical research focuses on the development and implementation of intensive aphasia rehabilitation service delivery models that provide comprehensive services to stroke survivors with aphasia and their support systems, including intensive comprehensive aphasia programs.

Victoria L. Scharp, Ph.D.

**Financial:** Dr. Scharp receives a salary from Idaho State University.

**Nonfinancial:** Dr. Scharp is an Associate Professor in the Department of Communication Sciences and Disorders at Idaho State University. She completed her PhD at the University of Pittsburgh and directs the Scharp Language and Brain Lab housed on the Pocatello campus. Tori is the primary academic support for the implementation of the Meridian Modified Intensive Comprehensive Aphasia Program and co-founder of the Mountain West Aphasia Research Collective. Her clinical research line centers on patient outcomes, student training competencies, and family care partner perspectives associated with intensive and modified intensive aphasia rehabilitation programs.

Jenna R. Griffin-Musick, M.S.

**Financial:** Jenna Griffin-Musick receives a salary from the University of Montana and co-directs the Big Sky Aphasia Program that implements the ICAP discussed in this manuscript.

**Nonfinancial:** Jenna Griffin-Musick is Clinical Assistant Professor and doctoral student in the School of Speech, Language, Hearing, and Occupational Sciences at the University of Montana. She co-directs the Big Sky Aphasia Program and is a founding member of the Mountain West Aphasia Research Collective. She mentors graduate students learning to become speech-language pathologists, and her areas of interest include intensive aphasia rehabilitation models, psychosocial well-being for stroke survivors with aphasia, and caregiver counseling and education.

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**Article #4 Title: “Stakeholder-Engaged Research: What Our Friendship in Aphasia Team Learned About Processes and Pitfalls”**

**Article Financial Disclosure:** Dr. Katie Strong serves as the Midwest Coordinator for Project BRIDGE and a portion of her salary was paid for by a Patient-Centered Outcomes Research Institute (PCORI) Engagement Award Building a Bigger BRIDGE: Research Incubator Network for PCOR in Communication Disabilities (NSU-17499). Funding received from Bowling Green State University on behalf of the Tavistock Trust for Aphasia Grant, with Brent Archer as the Principal Investigator (PI).

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**Financial:** Dr. Strong receives a salary from Central Michigan University where she is an Associate Professor. Dr. Strong also serves as the Midwest Coordinator for Project BRIDGE and a portion of her salary was paid for by a Patient-Centered Outcomes Research Institute (PCORI) Engagement Award Building a Bigger BRIDGE: Research Incubator Network for PCOR in Communication Disabilities (NSU-17499).

**Nonfinancial:** Dr. Strong has no relevant nonfinancial relationships to disclose.

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**Financial:** Dr. Douglas receives a salary from Central Michigan University where she is a Professor.

**Nonfinancial:** Dr. Douglas has no relevant nonfinancial relationships to disclose.

Rebecca Johnson M.S., CCC-SLP

**Financial:** Rebecca Johnson received a stipend from Bowling Green State University on behalf of the Tavistock Trust for Aphasia Grant for her work on the Friendship and Aphasia Team.

**Nonfinancial:** Rebecca Johnson is a member of the Lansing Area Aphasia Support Group. She is a stroke survivor and aphasia advocate. Rebecca is a stakeholder with aphasia and a Qualified Associate of Project BRIDGE for Aphasia. She participates in research by contributing her ideas and experiences as a member of the reference group for the Aphasia and Friendship Project and has a strong interest in accessible mental health services for people with aphasia. Rebecca was a member of the Aphasia Education and Advocacy Team which provided training on aphasia awareness and communication strategies for the Ingham County Sheriff's Department.

Maura Silverman, M.S., CCC-SLP

**Financial:** Maura Silverman receives a salary from the Triangle Aphasia Project Unlimited in Cary, NC where she is the Founder and Director of Clinical Services. She received stipend from Tavistock for Aphasia Grant for her work on the Friendship and Aphasia Team.

**Nonfinancial:** Maura Silverman has no relevant nonfinancial relationships to disclose.

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**Financial:** Dr. Azios receives a salary from the University of Louisiana at Lafayette where she is Doris B. Hawthorne Endowed Chair in the Department of Communicative Disorders. Dr. Azios received the Texas Speech-Language-Hearing Foundation Lear Ashmore Research Award for the Friendship and Aphasia Project. She received a gift card for participating in Project

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BRIDGE training, and her institution received payment from the Tavistock Trust for Aphasia Grant.

**Nonfinancial:** Dr. Azios has no relevant nonfinancial relationships to disclose.

Brent Archer, Ph.D., CCC-SLP

**Financial:** Dr. Archer receives a salary from Bowling Green State University where he is an Assistant Professor. Dr. Archer was the PI for a Tavistock Trust for Aphasia Grant for the Friendship and Aphasia Project.

**Nonfinancial:** Dr. Archer has no relevant nonfinancial relationships to disclose.

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**Article #5 Title:** “Caregiving and Friendship: Perspectives From Care Partners of People With Aphasia”

**Article Disclosure:** The majority of authors of this article are salaried by either Florida State University, University of Central Florida, or Brooks Rehabilitation Hospital. Co-Author, Sarah E. Wallace, receives payment from the Topics in Language Disorders (TLD) journal for her position as the journal’s Co-Editor. TLD’s other Co-Editor, Gary Troia, served as the managing editor for this paper.

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**Financial:** Dr. Wallace receives a salary from University of Pittsburgh. She also receives payment from the *Topics in Language Disorders* journal for her position as the journal's Co-Editor.

**Nonfinancial:** Dr. Wallace serves as the Co-Editor for *Topics in Language Disorders* therefore, Gary Troia the other Co-Editor served as the managing editor for this paper.

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**Financial:** Anna Vilfort-Garces receives a salary from Brooks Rehabilitation Hospital.

**Nonfinancial:** Anna Vilfort-Garces has no relevant nonfinancial relationships to disclose.

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**Financial:** Dr. Constantino receives a salary from Florida State University.

**Nonfinancial:** Dr. Constantino has no relevant nonfinancial relationships to disclose.

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**Financial:** Dr. Graven receives a salary from Florida State University.

**Nonfinancial:** Dr. Graven has no relevant nonfinancial relationships to disclose.

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**Article #6 Title: “Barriers and Facilitators to Communication Accessibility as Perceived by People With Aphasia”**

**Article Disclosure:** Authors disclosure funding received from Stephanie Chipeur Accessibility Research Fund (Faculty of Rehabilitation Medicine).

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**Financial:** Dr. Kim disclosed that funding was received from Stephanie Chipeur Accessibility Research Fund (Faculty of Rehabilitation Medicine).

**Nonfinancial:** Dr. Kim is Associate Professor and Interim Chair of the

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Department of Communication Sciences and Disorders at the University of Alberta. Her research focuses on improving outcomes for people with aphasia and other neurogenic communication disorders. She is co-founder of the Alberta Aphasia Camp and the Corbett Aphasia Rehabilitation and Education (CARE) Program. She is passionate about communication accessibility and interventions that facilitate participation for people with aphasia.

Kira Mauriks, BA

**Financial:** Kira Mauriks disclosed that funding was received from Stephanie Chipeur Accessibility Research Fund (Faculty of Rehabilitation Medicine).

**Nonfinancial:** Kira Mauriks is a Speech-Language Pathology Master's Student in the Department of Communication Sciences and Disorders at the University of Alberta. She completed her bachelor's degree at the University of Victoria, majoring in Linguistics and minoring in Psychology. Kira has participated in research focusing on language and communication accessibility for people with communication challenges, Hul'q'umi'num' language learners, and English language learners. She looks forward to continuing to support individuals' language and communication in her career as a Speech-Language Pathologist.

Carlee Wilson, MSc

**Financial:** Carlee Wilson has no financial disclosures.

**Nonfinancial:** Carlee Wilson has recently completed her doctoral studies at the University of Alberta. Her research focuses on understanding how speech-language pathologists can work to improve the quality of life of people with aphasia through a life participation approach. She has a passion for working with people with aphasia and other neurogenic communication disorders clinically and improving communication access.

Leah Auch, BSc

**Financial:** Leah Auch disclosed that funding was received from Stephanie Chipeur Accessibility Research Fund (Faculty of Rehabilitation Medicine).

**Nonfinancial:** Leah Auch is a Speech-Language Pathology Master's Student in the Department of Communication Sciences and Disorders at the University of Alberta. Her Masters thesis research focuses on understanding the experiences of people with aphasia at businesses. Her undergraduate research focused on understanding how young children and adults process and learn language. Her career and research interests are broad, but share a single foundation: facilitating life participation for those with communication disorders.

Herman Koo

**Financial:** Herman Koo disclosed that funding was received from Stephanie Chipeur Accessibility Research Fund (Faculty of Rehabilitation Medicine).

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**Nonfinancial:** Herman Koo lives in Edmonton, Alberta, Canada. He has worked as a Chemical Engineer since 2005. He has been living with aphasia since 2018 when he suffered a gunshot wound to his head from a random act of violence. He is involved in several programs for people with aphasia and brain injuries (e.g, CHAT Society, U of A CARE program, March of Dimes, Brain Injury and Stroke (BIS) Toastmasters, Brain Care Centre, Heal the Brain). He enjoys contributing to research that will improve outcomes for people with aphasia as a research partner, and has completed training with Project BRIDGE.

### Daralynn Swensrude

**Financial:** Daralynn Swensrude disclosed that funding was received from Stephanie Chipeur Accessibility Research Fund (Faculty of Rehabilitation Medicine).

**Nonfinancial:** Daralynn Swensrude lives just outside Edmonton, Alberta Canada. She has been living with aphasia since 2013. She is passionate about communication access, and has been involved in training health care professionals in how to support communication for individuals with communication impairments. She has also spoken at many workshops and conferences to raise awareness of communication access. Daralynn is president and founder of The Communication Health and Therapy (CHAT) Society, a non-profit organization dedicated to improving social, educational and therapeutic opportunities for people with communication impairments.

### Jessica Laccetti PhD

**Financial:** Dr. Laccetti disclosed that funding was received from Stephanie Chipeur Accessibility Research Fund (Faculty of Rehabilitation Medicine).

**Nonfinancial:** Dr. Laccetti is a multi-passionate entrepreneur and academic. Jessica's academic role as adjunct professor at the University of Alberta focuses on examining narrative and storytelling in the digital environment. As owner of Jessica Laccetti Communications, Jessica's business role centers on the practical aspects of writing and designing for successful online communication. Jessica enjoys writing voice copy for one of the world's most popular digital assistants and helping students and businesses find the right words for effective engagement.

### Andrea Ruelling, MA, R.SLP, CCC-SLP

**Financial:** Andrea Ruelling disclosed that funding was received from Stephanie Chipeur Accessibility Research Fund (Faculty of Rehabilitation Medicine).

**Nonfinancial:** Andrea Ruelling received her Master's in Speech and Hearing Sciences in 2004 from Washington State University. She has worked in a variety of settings, including inpatient and outpatient rehabilitation, home care and in private practice. She currently works at the University of Alberta, as an Associate Lecturer in the Department of Communication Sciences and Disorders where she assists with the clinical and academic education of students in the MSc-SLP program. Her clinical career has focused on working with adults who have aphasia. She is co-founder of the Alberta Aphasia Camp and the Corbett Aphasia Rehabilitation and Education (CARE) program.